

# Report on Faculty Development and Research at the Center for English as a Lingua Franca

## ELFセンター2016FDと研究活動レポート

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### **ABSTRACT**

*In the Center for English as a Lingua Franca (CELF), we believe that the success of our English as a Lingua Franca (ELF) program will depend largely on the quality of our teaching. In this report, we describe the different faculty training and development initiatives aimed at promoting effective instruction in our ELF classes and share some of the center's research achievements in the 2016 academic year.*

**KEYWORDS:** ELF, Faculty development, ELF teacher training, ELF research

## 1. INTRODUCTION

A unique feature of the Center for English as a Lingua Franca (CELF) is our hiring policy whereby teachers need not be native English speakers. As a result, a very diverse group of 51 teachers was assembled to teach English classes in this campus-wide program. This diversity represents a valuable resource for faculty development as all teachers bring different cultural, educational, and language learning backgrounds (e.g., Ukraine, Brazil, Korea, The Philippines, China, Ireland and Germany). We hoped that the different faculty development lectures and workshops staged throughout the 2016 academic year would provide a platform for CELF teachers to share ideas and advance the work they do in the classroom. This paper reports on these faculty development events and the academic achievements of the CELF in 2016.

## 2. THE 2015 ELF FORUM

The CELF staged an ELF Forum on Thursday, September 15th, 2016. This year's theme was reading and writing in ELF. The event featured two guest speakers, Dr. Robert Waring from Notre Dame Seishin Women's University and Dr. Yoji Kudo from the College of Humanities, Tamagawa University. Dr. Waring made an impassioned case for students engaging in extensive reading to increase students' exposure to English. Dr. Waring also illustrated how extensive reading contributes to students' acquisition of new vocabulary, grammar and reading fluency. Dr. Kudo presented his research on Japanese high school students' English writing proficiency. The talk was concluded with Dr. Kudo sharing some ideas for creating more effective writing tasks, using rubrics for writing assessment and promoting student's metacognitive skills during process writing tasks. CELF faculty made a further seven presentations. A description of all talks is presented in Table 1 below. The event was attended by roughly 50 guests including Tamagawa University graduate students, CELF teachers and educators from other universities in Tokyo.

Table 1

*Summary of speakers and presentation titles at the 2016 ELF Fourm.*

Title	Author
The application of extensive reading in ELF contexts	Dr. Robert Waring
Approaches for teaching and assessment of English writing	Dr. Yoji Kudo
The Center for English as a Lingua Franca report	Brett Milliner, Paul McBride & Blagoja Dimoski
An exploration of Japanese learner perceptions: The making of a good teacher	Andrew Leichsenring & Blagoja Dimoski
Reflections from Cambodia	Blagoja Dimoski, Jody Yujobo, Tricia Okada, Mitsuko Imai & Dr. Ethel Ogane
A case study of implementing extensive reading using M-Reader	Kensaku Ishimaki
Teaching critical literacy in the ELF context: Challenges and possibilities	Rasami Chaikul
Access reading fun with extensive reading level checkers	Brett Milliner
Reflections upon working with Japanese written English in academic contexts and recommendations for improving instruction in the future	Dr. Simon Potter



Figure 1. Dr. Robert Waring speaking at the ELF Forum (September 15, 2016).

### 3. LOCAL ELF WORKSHOPS & TRAINING FOR CELF TEACHERS

Throughout the academic year, the CELF staged a number of informal training and workshop events for teachers. Each event was held at the end of the workday between 17:00 and 19:00. A short report for each event is provided below.

#### 3.1 ELF Teacher Orientation

Two weeks prior to the commencement of 2016 classes, an ELF faculty orientation was staged on March 28th. Along with a general briefing about class management and operations, teachers had opportunities to discuss a range of issues concerning the ELF curriculum including:

- The Blackboard content management system
- ELF
- Assessment
- Extensive Reading
- Process Writing
- Textbooks

After the two-hour program, teachers were divided into smaller groups to tour the refurbished ELF Study Hall building.



*Figure 2.* Teachers touring the new ELF Study Hall during the ELF orientation.

### 3.2 Blackboard CMS Training

All teaching resources and administrative information for CELF classes are hosted on the university Blackboard course management system (CMS) and the CELF's teachers are recognised as the heaviest user group on the campus (Milliner & Cote, 2016). To train faculty for actively utilizing the system to manage classroom assignments, student assessment and blended learning, the CELF staged four workshops. The spring semester training sessions on April 18 and 19 focused on basic Blackboard functions and the fall semester training (October 17 and 18) looked at grade management using Blackboard's Grade Center tool. In 2016, Milliner and Cote published their findings from a technology acceptance model analysis of CELF teacher's perceptions of the Blackboard system. This analysis of 29 CELF teachers revealed that most have a positive perception of the Blackboard system and that teacher's perceptions of Blackboard's usefulness most directly influences their willingness to use it in their ELF classes. Findings from this review have and will continue to shape how Blackboard training sessions are designed. That is to say, workshop sessions will aim to clearly demonstrate how Blackboard can augment day-to-day teaching and provide practical examples of how Blackboard is used by CELF teachers.

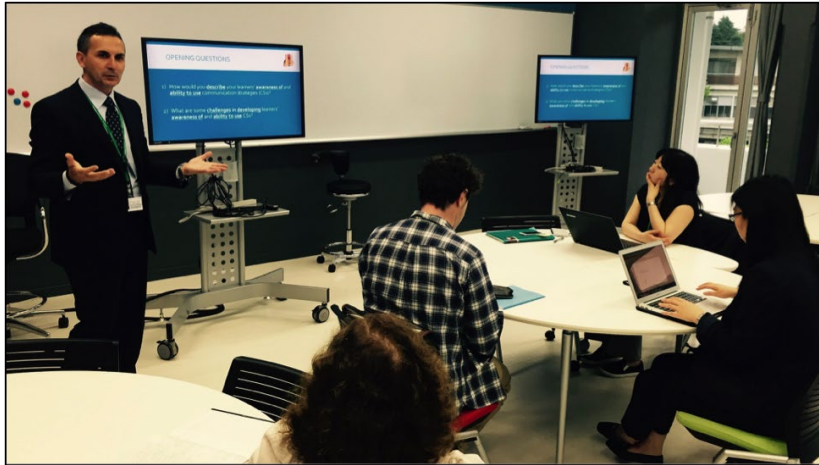
### 3.3 ELF Pedagogy Workshops

Continuing the center's work raising awareness and understanding of ELF-informed pedagogy, a variety of ELF pedagogy workshops were staged in 2016.

#### 3.3.1 ELF Speaking Activities Workshop - May 16th and 17th, 2016

Presented by Blagoja Dimoski, a workshop on communication strategies,

including confirmation, clarification, circumlocution and paraphrasing, as well as pro-active listening comprehension was staged. The usefulness of training students in using these strategies and practices for ELF communication was discussed before Dimoski shared his resources and classroom tasks for training and evaluating students. These teaching resources and presentation slides relating to this training were also made available for teachers within the CELF teacher's Blackboard Group.



*Figure 3.* Blagoja Dimoski leading an ELF speaking strategies workshop (May, 2016).

### 3.3.2 ELF Assessment Workshop - June 13th and 14th, 2016

Paul McBride, Blagoja Dimoski and Brett Milliner led a lecture and discussion event concerning assessment for ELF classes. Issues covered in these sessions included overall assessment in ELF classes, how to conduct speaking assessments, and the scheduling of course assessments throughout the semester.

## 3.4 Guest Speakers

The center was able to welcome a couple of prominent scholars in the field of language education in 2016.

### 3.4.1 Dr. Paul Kei Matsuda, Arizona State University University - A conversation on writing assessment - June 27th, 2016

Dr. Matsuda's lecture was attended by members of the CELF, teachers from Tamagawa University's upper division and graduate students. In his talk, Dr. Matsuda shared his experiences assessing writing with English students in American universities along with a detailed critique of the CELF's writing assessment rubric. This talk was also recorded and made available along with presentation slides on the CELF teachers' Blackboard page.



Figure 4. Dr. Matsuda's lecture (June 27th, 2016).

### 3.4.2 Dr. Yoji Kudo, Tamagawa University - Approaches for teaching and assessment of English writing - November 28th, 2016

Dr. Yoji Kudo from the College of Humanities was invited to repeat his talk from the ELF Forum (in English). This time, however, Dr. Kudo spoke to a small group of CELF teachers which created an active discussion on assessment approaches and writing task design.

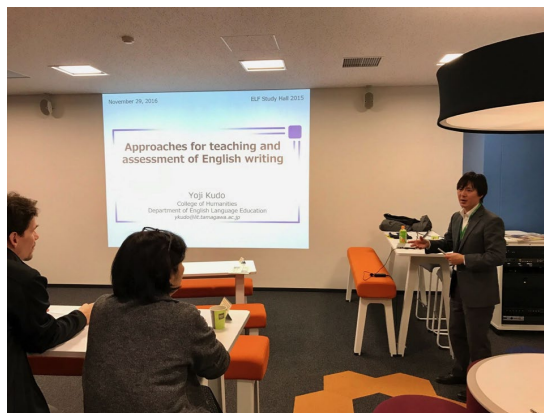


Figure 5. Dr. Kudo's lecture (November 28th, 2016).

### 3.4.3 Standardised English Testing Lecture - December 12th, 2016

Kensaku Ishimaki, an Eiken test editor, presented an insider's account of five of the most popular standardised English proficiency tests in Japan, namely: TOEIC, TOEFL, EIKEN, IELTS and TEAP. Kensaku also created an excellent comparative table (see Appendix A) which was made available to CELF teachers.



### 3.4.4 Dr. Christopher Hall, York St. John University - Cognitive perspectives of ELF - December 14th, 2016

Dr. Christopher Hall shared a preview to his upcoming chapter in *The Routledge Handbook of ELF* (2017).



*Figure 7.* Dr. Hall's lecture (December 14th, 2016).

## 3.5 Collaborations with Academic Organisations

The center collaborated with two prominent Japanese academic associations focusing on English language education, Japan Association of College English Teachers (JACET) and the Japan Association of Language Teachers (JALT) to host a number of events in 2016.

### 3.5.1 1st JACET ELF Special interest group (SIG) meeting - April 23rd, 2016

The CELF was proud to host the first meeting of the JACET ELF SIG. This event featured a tour of the new ELF Study Hall and a presentation from the CELF's director Dr. Masaki Oda. Dr Oda's presentation was titled: CELF Reflection: A Journey to the establishment of a university ELF program.

### 3.5.2 JALT CALL & the Brain - June 3rd, 4th & 5th, 2016

The CELF hosted the annual conference for JALT CALL and JALT Brain SIGs. Attended by close to 250 guests from Japan and around the world, the event featured presentations on technology use in the language classroom and neuro English language teaching. Five members from CELF faculty also gave presentations during the event.

### 3.5.3 YOJALT tech@ Tamagawa - January 22nd, 2017.

In collaboration with Yokohama JALT, the CELF co-sponsored a my-share style event focusing on technology use in the English language classroom. The event attracted 15 teachers from the Tokyo area with several CELF faculty members, both full and part-time, making presentations.

## 4. CELF RESEARCH ACHIEVEMENTS

The CELF faculty has also been very active in research activities in 2016. Focusing on ELF and a range of other fields connected with English language teaching, the following sections report on this engagement.

### 4.1 Academic Presentations

In the 2016-2017 academic year, full-time faculty of the CELF made numerous presentations, both domestic and international, ranging from plenary to poster presentations and on various themes. In total, 24 presentations were made in Japan, while 23 were made abroad. The following sections provide specific details of the 47 presentations.

#### 4.1.1 Domestic Presentations

The 24 domestic presentations were made by full-time faculty of the CELF at conferences, forums, and symposiums (see Table 2). Notably among them, a keynote address was made by the CELF's director, Dr. Masaki Oda at the JATLaC Symposium in Tokyo. In addition, Brett Milliner and Travis Cote were invited to give a presentation at JBUG 6: Blackboard Japan User Meet. Included in Table 2 below, are presentations made at the ELF Forum held at Tamagawa University, as well as other presentations that were made by full-time faculty at various locations around Japan.



Table 2

*ELF faculty's domestic presentations (n=24).*

Location	Title & Event	Author
Tokyo	Presentation CELFL Reflection: A journey to the establishment of a university ELF program <i>JACET ELF SIG Meeting</i>	Masaki Oda
Tokyo	Invited Presentation Blackboard® adoption and application in the ELF program <i>JBUG 6: Blackboard Japan User Meet</i>	Brett Milliner & Travis Cote
Tokyo	Presentation Extensive reading on smartphones: A report on student engagement and perceptions <i>JALT CALL 2016</i>	Brett Milliner
Tokyo	Presentation An investigation of digital literacy: Preparing Japanese university freshmen for study abroad <i>JALT CALL 2016</i>	Brett Milliner & Travis Cote
Tokyo	Presentation Using a course management system for small talking <i>JALT CALL 2016</i>	Ethel Ogane
Tokyo	Presentation Language and education dilemmas of minorities in Thailand <i>JALP (The 17th Conference of Japanese Association for Language Policy)</i>	Rasami Chaikul
Tokyo	Presentation Report on indigenous rights: Self-determination, language and education <i>JACET Language Policy Meeting</i>	Rasami Chaikul
Tokyo	Keynote Address 大学英語教育プログラムを変える —ELFプログラムの挑戦— <i>JATLaC Symposium</i>	Masaki Oda
Sapporo	Symposium Presentation ELF (English as a lingua franca) as a catalyst for re-thinking English education <i>The 55th JACET International Conference</i>	Paul McBride
Sapporo	Poster Presentation ELF (English as a Lingua Franca) <i>The 55th JACET International Conference</i>	Paul McBride

Sapporo	Presentation Native vs. non-native dichotomy in university ELT: A Further direction for administrators <i>The 55th JACET International Conference</i>	Masaki Oda
Tokyo	Colloquium (Kakenhi) Referent introduction and maintenance in bilingual narratives: Is there a cross-linguistic influence? Colloquium: “The development of the socially non-dominant language: Bilingual narrative analysis from multiple perspectives” <i>PacSLRF2016</i>	Yuri Jody Yujobo, Satomi Mishina- Mori, Hideyuki Taura & Mika Akagi
Tokyo	Presentation Teacher training from the perspective of assessment literacy <i>JACET Kanto 10th Anniversary Convention</i>	Taiko Tsuchihira, Yuji Nakamura, Kei Miyazaki & Rasami Chaikul
Tokyo	Presentation An exploration of Japanese learner perceptions : The making of a good teacher <i>The ELF Teachers Forum</i>	Andrew Leichsenring & Blagoja Dimoski
Tokyo	Presentation Reflections from Cambodia <i>The ELF Teachers Forum</i>	Ethel Ogane, Yuri Jody Yujobo, Mitsuko Imai, Tricia Okada & Blagoja Dimoski
Tokyo	Presentation Access reading fun with extensive reading level checkers <i>The ELF Teachers Forum</i>	Brett Milliner
Tokyo	Presentation Teaching critical literacy in the ELF context: Challenges and possibilities <i>The ELF Teachers Forum</i>	Rasami Chaikul
Tokyo	Presentation 大学英語教育のグローカリゼーション ーELFプログラムの挑戦 <i>JACET Kanto</i>	Masaki Oda
Kyushu University, Fukuoka	Presentation The gender performance and migration experience of transpinay entertainers in Japan <i>The 89th Annual Meeting of the Japan Sociological Society</i>	Tricia Okada

Nagoya	Presentation EFL to ELF: Transforming language teacher identity <i>JALT 2016</i>	Shoko Kojima, Corazon Kato, Alison Stewart & Tricia Okada
Nagoya	Presentation ELF: Small talking and communication strategies <i>JALT 2016</i>	Ethel Ogane
Nagoya	Presentation A workbook project for motivation & autonomy <i>JALT 2016</i>	Mitsuko Imai
Tokyo	Presentation Online resources for extensive listening <i>YOJALT tech@Tamagawa 2017</i>	Brett Milliner
Kobe	Presentation Positive teacher attributes through the eyes of the learner: In Japan and a wider Asian context <i>The Asian Conference on Education and International Development 2017</i>	Andrew Leichsenring

#### 4.1.2 International Presentations

A total of 23 international presentations were made in the 2016-2017 academic year. In addition to the regular presentations and poster presentations made by the full-time faculty of the CELF that are listed below (see Table 3), Dr. Masaki Oda made two plenary talks, one in Malaysia and one in Singapore. He was also invited to make a presentation in Malaysia, a lecture in America, and a workshop in Singapore.

Table 3

*ELF faculty's international presentations (n=23).*

Location	Title & Event	Author
Singapore	Poster Presentation Enhancing learner autonomy through making workbook project <i>CELC Symposium 2016, National University University of Singapore</i>	Mitsuko Imai
Singapore	Poster Presentation Project based learning and its efficacy to increase ELF language awareness <i>CELC Symposium 2016, National University of Singapore</i>	Yuri Jody Yujobo
Ipoh, Malaysia	Plenary Talk Comparing apples with oranges?: A critical approach to ELT in mass media <i>MELTA International Conference</i>	Masaki Oda

Bangi, Malaysia	Invited Presentation Experience, beliefs and the making of a university ELF program: (C)ELF reflection <i>Special Lecture, Universiti Kebangsaan Malaysia</i>	Masaki Oda
Vladivostok, Russia	Presentation Rethinking learning spaces: Global HR development through active-learning <i>Asia TEFL 2016</i>	Yuri Jody Yujobo
Vladivostok, Russia	Presentation “Ideological inhibitors to excellence in ELT” <i>Asia TEFL 2016</i>	Paul McBride
Vladivostok, Russia	Presentation Beyond NES-NNES dichotomy: Teaching English as a lingua franca in Asia <i>Asia TEFL 2016</i>	Masaki Oda
Lleida, Spain	Presentation Neoliberalism as latent in multilingualism, and manifest in ELT <i>ELF9 (The 9th International Conference of English as a Lingua Franca)</i>	Paul McBride
Phitsanulok, Thailand	Presentation Enhancing classroom management and promoting learning strategies with student nameplates <i>Global Educators Network (GEN): TEFL International Conference 2016</i>	Blagoja Dimoski
Limassol, Cyprus	Presentation Tertiary ELF teachers’ digital literacy: Is CALL training still needed? <i>EUROCALL 2016</i>	Brett Milliner, Travis Cote & Ethel Ogane
Limassol, Cyprus	Presentation Preparing Japanese students’ digital literacy for study abroad: How much CALL training is needed? <i>EUROCALL 2016</i>	Travis Cote & Brett Milliner
Gwangju, Korea	Presentation The Discourse of ELT ‘in’ Applied Linguistics: A diachronic approach <i>The Third AILA East-Asia and 2016 ALAK-GETA Joint International Conference</i>	Masaki Oda
Arizona, USA	Presentation Gender performance and migration experience <i>Trans*studies: An International Transdisciplinary Conference on Gender, Embodiment, And Sexuality</i>	Tricia Okada

Sydney, Australia	Presentation Understanding urban agriculture as pedagogy: the multimodality of edible verge gardens <i>ASFLA 2016</i>	Jesse Hsu
Hong Kong	Presentation Japanese learner perceptions on the making of a good teacher <i>11th Symposium on Teaching English at Tertiary Level</i>	Andrew Leichsenring & Blagoja Dimoski
Hong Kong	Presentation Strengthening active learning and 21st century skills in Japanese tertiary education <i>11th Symposium on Teaching English at Tertiary Level</i>	Yuri Jody Yujobo
Cambridge, UK	Presentation (online) One year of extensive reading on smartphones: A reflection <i>OLLReN 2016</i>	Brett Milliner
Hilo, Hawaii, USA	Presentation Multicultural education: International understanding program in formal education <i>Hawaii TESOL</i>	Rasami Chaikul
Hilo, Hawaii, USA	Poster Presentation Paradigm shift in higher education: English as a lingua franca <i>Hawaii TESOL</i>	Rasami Chaikul
Dubai	Presentation Learner perceptions of good teacher attributes: Japan and other Asian contexts <i>The IAFOR International Conference on Language Learning 2017</i>	Blagoja Dimoski & Andrew Leichsenring
Vermont, USA	Invited Lecture Beyond NES-NNES dichotomy: Teaching English as a lingua franca at a Japanese university <i>St. Michael's College</i>	Masaki Oda
Singapore	Plenary Talk Putting perspectives into practice: Creating an ELF program at a University <i>The 52nd RELC International Conference</i>	Masaki Oda
Singapore	Invited Workshop Conflict resolution in university English language program administration <i>The 52nd RELC International Conference</i>	Masaki Oda

## 5. Publications

Journal articles and book chapters written by the full-time faculty appeared in a variety of academic publications. The topics and themes of these publications were diverse, addressing particular areas related to classroom pedagogy, reflexive praxis, and research. Almost all of the publications, consisting of 12 articles and two book chapters, were peer-reviewed. Table 4 below lists the 14 publications along with their references and author information.

Table 4

*ELF faculty's publications (n=14).*

Peer-Reviewed	Reference	Author
	Paper Milliner, B., & Dimoski, B. (2016). A report on faculty development and research inside the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 2(1), 49-67.	Brett Milliner & Blagoja Dimoski
✓	Paper Yujobo, Y.J., Ogane, E., Okada, T., Milliner, B., Sato, T., & Dimoski, B. (2016). Efficacy of promoting awareness in ELF communicative strategies through PBL. <i>The Center for English as a Lingua Franca Journal</i> , 2(1), 1-17.	Yuri Jody Yujobo, Ethel Ogane, Tricia Okada, Brett Milliner, Takanori Sato & Blagoja Dimoski
✓	Paper Dimoski, B. (2016). A proactive ELF-aware approach to listening comprehension. <i>The Center for English as a Lingua Franca Journal</i> , 2(2), 24-38.	Blagoja Dimoski
✓	Paper Milliner, B. (2016). Implementing a mobile-based extensive reading component: A report on student engagement and perceptions, In M. Iguchi, & L. Yoffe (Eds.), <i>JACET Summer Seminar Proceedings No. 14</i> (pp.41-49). Tokyo: JACET.	Brett Milliner
✓	Paper Milliner, B. (2016). The Google accreditation process for language teachers. <i>The Language Teacher</i> , 40(3), 22-24.	Brett Milliner

	Chapter Tanaka H., Ogane E., Sugiyama, A., Okuyama, K., & Kawamata, T. (2016). Lingua Franca for Asian Children. In Kawamata T., Tanaka H., Ogane, E. (Eds.), <i>English as Lingua Franca and East Asian Young Learners</i> (pp. 9-32) Tokyo: International Studies Department, Meisei University.	Hiromasa Tanaka, Ethel Ogane, Aya Sugiyama, Kurumi Okuyama & Takanori Kawamata
✓	Paper Milliner, B., & Cote, T. (2016). Adoption and application of the CMS: Crucial steps for an effective e-learning component. <i>International Journal of Computer Assisted Language Learning and Teaching</i> , 6 (3), 53-65.	Brett Milliner & Travis Cote
	Paper Milliner, B., & Cote, T. (2015). Reflections on Japanese university study abroad students' digital literacy: Is more ICT training needed? 玉川大学の教師教育リサーチセンター年報 第6号, 99-109.	Brett Milliner & Travis Cote
✓	Paper McBride, P. (2016). An Overview Perspective on Teaching ELF: Principles and Practices. <i>Waseda Working Papers in ELF</i> , 5, 186-197.	Paul McBride
✓	Paper McBride, P. & Milliner, B. (2016). Introduction to M-Reader: An Online Extensive Reading Aid for Schools. <i>The English Teacher</i> , 45 (2), 96-105.	Paul McBride & Brett Milliner
✓	Paper Cote, T., & Milliner, B. (2016). Japanese university students' self-assessment and digital literacy test results. In S. Papadima-Sophocleous, L. Bradley & S. Thouësnny (Eds.), <i>CALL communities and culture – short papers from EUROCALL 2016</i> (pp. 125-131). Research-publishing.net. <a href="https://doi.org/10.14705/rpnet.2016.eurocall2016.549">https://doi.org/10.14705/rpnet.2016.eurocall2016.549</a>	Travis Cote & Brett Milliner
	Paper Mishina-Mori, S., & Yujobo, Y. J. (2017). Referent introduction and maintenance in bilingual narratives: Is there a cross-linguistic influence? In M. Hiraakawa, J. Mathews, K. Snape, & M. Umeda (Eds.), <i>Proceedings of PacSLRF 2016</i> , (pp. 145-149). Hiroshima: Japan Second Language Association.	Satomi Mishina-Mori & Yuri Jody Yujobo
✓	Book Chapter Oda, M. (2017). Reflecting on my flightpath. In G. Barkhuizen (Ed.), <i>Reflections on Language Teacher Identity Research</i> (pp. 222-227). New York: Routledge	Masaki Oda



✓	Paper Dimoski, B., Yujobo, Y. J., & Imai, M. (2016). Exploring the Effectiveness of Communication Strategies Through Pro-Active Listening in ELF-Informed Pedagogy. <i>Language Education in Asia</i> , 7(2), 67-87.	Blagoja Dimoski, Yuri Jody Yujobo & Mitsuko Imai
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### 5.1 Contributions to academic societies & grants received

In addition to the presentations and publications given above, full-time faculty members of the CELF contributed their time and expertise to several domestic and international academic societies. Table 5 below lists the academic societies and the active roles that members of the full-time faculty play in those societies.

Table 5

*Contributions to academic societies & grants received.*

Society	Position	Name
Asia TEFL	Vice President for Membership	Masaki Oda
JACET	Director of Academic Exchanges	Masaki Oda
Journal of Language and Identity in Education	Editorial Board Member	Masaki Oda
Critical Inquiry of Language Studies	Reviewer	Masaki Oda
Asian Englishes	Reviewer	Masaki Oda
AILA Language Policy Research Network	Advisory Committee Member	Masaki Oda
TEFLIN Journal	Reviewer	Masaki Oda
JACET Kanto Journal	Journal Editor	Paul McBride
JACET ELF SIG	Contributor to SIG Website	Paul McBride
JACET Kanto Journal	Journal Editor	Mitsuko Imai
JALT Yokohama	Publications Chair	Travis Cote
JALT CALL 2016	Conference Co-Chair	Travis Cote
Accents Asia Journal	Issue Co-Editor	Travis Cote
JALT Yokohama	Treasurer	Brett Milliner
JALT CALL	Treasurer	Brett Milliner
JALT Journal	Reviewer	Brett Milliner
JALT Yokohama	Publications Chair	Brett Milliner
JALT CALL 2016	Conference Co-Chair	Brett Milliner
Accents Asia Journal	Issue Co-Editor	Brett Milliner

YOJALT Tech@ Tamagawa 2017	Event Chair	Brett Milliner
日本学術振興会科研費 基盤研究 28年度～30年	Grants-in-Aid for Scientific Research Recipient for 2016- 2018 「同時バイリンガルのナラティブ における言語間相互作用の研究」	Satomi Mori (Rikkyo University) & Yuri Jody Yujobo

## 6.0 CONCLUDING REMARKS AND PLANS FOR 2017

In this report, we have described the different faculty development lectures and workshops staged throughout the 2016 academic year. We hope that these initiatives have helped our diverse faculty share ideas and grow as teaching professionals. The CELF is also very proud of the many academic achievements in 2016.

In 2017, we are planning a review of the ELF curriculum, increasing the promotion of active learning, blended-learning and more informed ELF teaching practices. Similar to 2016, we are also looking forward to welcoming distinguished teachers and scholars to share their knowledge and insights with CELF faculty.

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APPENDIX A (see next page)

Summary of standardised English tests in Japan (Ishimaki, 2016)

	TEST Fee	Target Examinees	Recognised by	Skills	CEFR Levels	Scale	Times per year	Testsites (Japan)	Population in Japan	Population in the world	Origin	Organisation
TOEIC	¥5,725	Businesspeople Students	Companies, Universities (Mainly in Japan, Korea)	RL (SW)	A1 - C1	Total 10 - 990 Lis 5 - 485 Rd 5 - 485	10	80 cities	2.55 million (2015)	7 million (2014)	US JP	ETS IIBC (JP)
TOEFL (IBT)	\$230 USD (¥26,000)	Int'l Students (Applicants for study-abroad)	Universities (US, CA, AUS)	RLSW	(A2) B1-C1	0 - 120 (30 per Skill)	30-40		80,000	(0.72 million)	US	ETS CIEE (JP)
IELTS (IBT)	¥25,380	Int'l Students (Applicants for study-abroad) General learners	UK Government Academic Organisations (UK, US, CA, AUS)	RLSW	(A2) B1-C1 (C2)	1.0 - 9.0 each skill and Total	Over 30	14 cities	31,000 (2014)	2.5 million (2014)	UK	British Council IDP (AUS) Cambridge English Language Assessment (UK) EIKEN
EIKEN	¥2,500 - ¥8,400	Businesspeople Students (General learners)	Japanese schools (Senior & Junior High), Universities, Int'l Universities (US, UK, AUS)	RLW+S	A1 - C1	Pass / Fail CSE Score (0) - 850 per skill	3	230 cities 400+ sites	3.22 million (2015)	-	JP	EIKEN
TEAP	RLWS ¥15,000 RLW ¥10,000 RL ¥6,000	2nd & 3rd Year Highschool Students, University Admission Candidates	Japanese Universities (Sophia, Rikkyo, Dokkyo)	RL(+W+S)	A2 - B2	Score (20-100 per skill) and CEFR Band	3	12 cities	13,850 (2016)	-	JP	EIKEN