

A report on faculty development and research at the Center for English as a Lingua Franca

ELF センター2017 FDと研究活動レポート

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ABSTRACT

In this report, the authors will describe the different faculty training and development initiatives aimed at promoting effective instruction in our ELF classes. This will be followed by a detailed report on the center's research achievements in the 2017 academic year.

KEYWORDS: ELF, Faculty development, ELF teacher training, ELF research

1. INTRODUCTION

A unique feature of the Center for English as a Lingua Franca (CELFL) is our hiring policy whereby teachers need not be native English speakers. As a result, a very diverse group of 52 teachers was assembled to teach ELF classes in this campus-wide program. This diversity represents a valuable resource for faculty development as all teachers bring different cultural, educational, and first language backgrounds (e.g., Ukraine, Brazil, Korea, The Philippines, China, and Turkey). A core objective for the different faculty development lectures and workshops staged throughout the 2017 academic year was to provide a platform for CELFL teachers to share ideas and improve the work they do in the ELF classroom. This paper reports on such faculty development initiatives and the academic achievements of the CELFL in 2017.

2. THE 2017 CELFL-ELTAMA FORUM FOR ENGLISH LANGUAGE TEACHING

On August 22nd, the 2017 CELFL-ELTama Forum for English Language Teaching was held at the ELF Study Hall 2015. This joint-event attracted approximately 70

attendees with a total of fifteen talks (i.e., a plenary talk, presentations, reports, and a colloquium) (see Table 1) appearing in the CELF-section of the program.

Table 1

Summary of CELF-related talks at the 2017 CELF-ELTama Forum for English Language Teaching.

Type of Talk & Title	Author(s)
Plenary 1 (In English) <i>My transformation as an ELF practitioner: Insights from an Outer-Circle teacher</i>	Dr. Patrick NG (University of Niigata Prefecture)
Poster presentation (CELF Research Reports 1) <i>Teacher identity in ELF: Filipino English language teachers in Japan</i>	Tricia Okada
Poster presentation (CELF Research Reports 1) <i>Online testing for learner feedback and development</i>	Blair Barr & Brett Milliner
Poster presentation (CELF Research Reports 1) <i>A structured approach to develop strategic competence in ELF learning</i>	Blagoja Dimoski
Presentation (CELF Research Reports 2) <i>Recasting the rift between ELF and ELT</i>	Jesse Hsu & Paul McBride
Presentation (CELF Research Reports 2) <i>Evidencing the intersubjective experience of seeing: A case of medical reasoning in surgical operations</i>	Satomi Kuroshima
CELF Colloquium (Follow-up of the 10th Anniversary Conference of English as a Lingua Franca in Helsinki, Finland) <i>CELF colloquium on ELF communication strategies</i>	Yuri Jody Yujobo, Tricia Okada, Mitsuko Imai, Blagoja Dimoski, Ethel Ogane, (CELF, Tamagawa University) & Takanori Sato (Sophia University)
Presentation (CELF Concurrent Sessions) <i>Managing classroom activities with Quizlet</i>	Blair Barr
Presentation (CELF Concurrent Sessions) <i>Report on the CELF Tutor Service</i>	Travis Cote & Andrew Leichsenring
Presentation (CELF Concurrent Sessions) <i>Using on-line games and cartoon videos to introduce spelling and grammar</i>	Yu-Ling Chen (Kato) (K-12 IB Programme)
Presentation (CELF Concurrent Sessions) <i>English skills and national power: Japanese students' perspectives on linguistic imperialism</i>	Shigeiko Shimazu
Presentation (CELF Concurrent Sessions) <i>The benefits of using a 'Leader-Led Discussion' task and how it can be implemented in the ELF classroom</i>	Richard John Marsh
Presentation (CELF Concurrent Sessions) <i>M-Reader in the Center for English as a Lingua Franca</i>	Brett Milliner & Kensaku Ishimaki

The 2017 CELF-ELTama Forum for English Language Teaching was made possible through the collaborative efforts of the CELF and ELTama, a group of current students (i.e., prospective English teachers) and alumni (i.e., former graduates who are now English teachers) from the Graduate School of Humanities at Tamagawa University.



Figure 1. Plenary speaker Dr Patrick NG, from the University of Niigata Prefecture, at the 2017 CELF-ELTama Forum for English Language Teaching. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

By combining the CELF Forum and ELTama, our aim was to attract and enable a diverse group of language teaching professionals to share and discuss a wide spectrum of contemporary research and classroom practices relating to ELF and English language teaching at large.



Figure 2. Blair Barr's presentation during the CELF Concurrent Sessions. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

The event also provided a valuable opportunity for CELF faculty to showcase their various research achievements and discuss future directions with fellow researchers and members from the general public.



Figure 3. CELF faculty giving the CELF Report in the Tamago Lounge. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

3. LOCAL ELF WORKSHOPS & TRAINING FOR CELF TEACHERS

Throughout the academic year, the CELF staged a number of informal training and workshop events for teachers. Most events were held at the end of the work day between 17:00 and 19:00. A short report for each event is provided below.

3.1 ELF Teacher Orientation

Two weeks prior to the commencement of 2017 classes, an ELF faculty orientation was staged on March 27th. An orientation session for new ELF faculty was staged in the morning (10:00~12:00) before a general briefing about class management and operations for all ELF teachers in the afternoon (13:00~14:30). After the general briefing, all teachers participated in a series of parallel discussions. These sessions, led by full-time faculty focused on:

- Blackboard, UNITAMA & e-learning
- Research activities
- Extensive reading
- Teaching & textbooks
- Evaluation & assessment

After the meeting, teachers toured the ELF Study Hall 2015 and other areas of interest on the university campus.



Figure 4. Professor and Center Chair, Dr Masaki Oda welcomes teachers during the CELF teacher orientation

3.2 Blackboard CMS Training

As all teaching resources and administrative information for CELF classes are

hosted on the university's Blackboard course management system (CMS), the CELF focussed on training faculty to actively utilize this learning portal. The CELF staged two workshops at the start of spring semester (April 17th and 18th) and fall semester (October 9th and 10th), which focussed on managing classroom assignments, student assessment, and blended learning. Milliner and Cote (2018) published their evaluation of CELF teachers' adoption and perceptions of the Blackboard system. Their report revealed that although most teachers had a positive perception of the Blackboard system and that they were willingly using it in their ELF classes, usage log data highlighted that teachers tended to use the system in limited or unsophisticated capacities. To be more specific, teachers only used Blackboard for basic administrative functions (e.g., accessing textbook materials and creating class announcements) rather than practical applications that could promote student's use of English outside of the classroom (e.g., online quizzes, blogs, vlogs, embedded media, and online discussions). Moving forward, Blackboard trainings need to promote more sophisticated approaches to using the CMS and provide practical examples of how Blackboard can be used to augment instruction in ELF courses.

3.3 ELF Pedagogy Workshops

Continuing the center's work raising awareness and understanding of ELF-informed pedagogy, a variety of ELF-informed pedagogy workshops were staged in 2017.

3.3.1 ELF Assessment Workshop - May 29th and 30th, 2017

Paul McBride, Blagoja Dimoski and Brett Milliner led a lecture and discussion event concerning assessment for ELF classes. Issues covered in these sessions included overall assessment in ELF classes, how to conduct speaking assessments, and how to better use the ELF Center's speaking and writing assessment rubrics.



Figure 5. Discussions during the ELF assessment workshop in May 2017. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

3.3.2 Informal Discussion for CELF Teachers - December 6th and 8th, 2017

Paul McBride and Brett Milliner led informal discussion sessions focused on the sharing of teaching ideas and any issues relating to the the ELF classroom. Some of the issues discussed included dealing with less motivated students, designs for effective group work, and the creative use of textbooks.



Figure 6. Participants at the informal discussion for CELF teachers on December 8th, 2017. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

3.3.3 Campus-wide University FD/SD Training Day - February 22nd, 2018

Tricia Okada facilitated a two-hour workshop for full-time faculty and visitors entitled Introduction to Gender in Japanese Society. Participants learned a variety of terms relating to gender, such as queer and LGBTQ, and they developed an understanding of some contemporary issues relating to gender in Japan.



Figure 7. Tricia Okada leading the campus-wide faculty development workshop on February 22nd, 2018

3.4 Guest Speakers and Visiting Scholars

The center welcomed a couple of prominent scholars in the field of language education in 2017.

3.4.1 Dr Stefanie Pillai, University of Malaya - Reconciling the local features of English pronunciation in the classroom- November 15, 2017

Dr Stefanie Pillai led an invited lecture in which she shared her research in teaching pronunciation and her experiences leading a number of English programs for the school and university sectors in Malaysia. In light of the changing face of English teaching and assessment approaches in Japan, Dr Pillai's first-hand report on the Malaysian context proved to be an important point for discussion between participants following her talk.

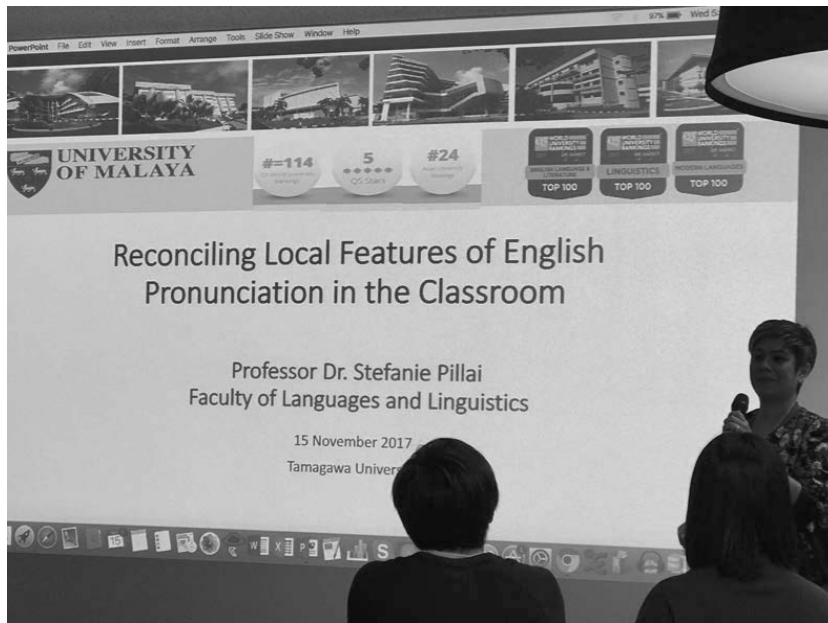


Figure 8. Dr Stefanie Pillai presents at the CELF on November 15th, 2017



Figure 9. Dr Stefanie Pillai with CELF faculty on November 15th, 2017

3.4.2 Charles Robertson (Aoyama Gakuin University) - L2 Writing in an ELF context- September 25th, 2017

Following up on his Center for ELF Journal article (Robertson, 2017), Charles Robertson, L2 writing specialist and leader of Aoyama Gakuin University’s writing support service, shared some of his experience leading L2 writing programs. Writing evaluation, the utilization of the CELF’s tutor service for writing support, and ideas for level-appropriate writing tasks made up the focus of this workshop.



Figure 10. Charles Robertson leads a writing workshop with CELF teachers on September 25, 2017. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

3.4.3 Professional Development Visit to the CELF by Colleagues from Aichi University - October 20, 2017

Three scholars from Aichi University observed ELF classes and met with our staff for discussions about ELF-related teaching and learning practices. Their visit marked an exciting opportunity to engage in professional conversations with colleagues from the teaching profession, and the CELF looks forward to having more informative exchanges in the future.



Figure 11. Simon Sanada, Laura Kusaka, and Daniel Devolin (Aichi University) visit the CELF on October 20, 2017. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_003.html

3.4.3 Dr. Satomi Kuroshima, Tamagawa University University - An introduction to conversation analysis (CA)- November 20 & 21, 2017

After describing a short history of CA, Dr Kuroshima led the group through an analysis of conversation scripts. The talk concluded with a discussion on how CA could be applied in the ELF classroom and how CA could contribute to research in ELF.



Figure 12. Dr Satomi Kuroshima leading her workshop on November 20, 2017. Retrieved from http://www.tamagawa.ac.jp/celf/news/detail_002.html

4. CELF RESEARCH ACHIEVEMENTS

CELF faculty were active researchers who contributed extensively to the ongoing expansion of academic knowledge and classroom pedagogy in 2017. In this section, details which illustrate the breadth and scope of their achievements in academic research, both domestically and abroad, are described below.

4.1 Academic Presentations

In the 2017 academic year, faculty of the CELF presented their research on the domestic and international academic stage on fifty-two separate occasions, covering a multitude of themes at events that are highly respected in academia. Further information pertaining to these presentations is given in the following sections.

4.1.1 Domestic Presentations

In all, thirty domestic presentations consisting of an invited talk, several symposiums (including one plenary), numerous paper presentations, a poster presentation, workshop, forum, colloquium, and panel discussion were made by

faculty members of the CELF at national and local conferences and chapters as well as other similar-type events (see Table 2). Of particular note, Dr Masaki Oda was both an invited speaker and participant of a plenary symposium at the JACET 56th International Convention in Tokyo. Additionally, Paul McBride was chair and panelist for a symposium, also at the JACET 56th International Convention, while Brett Milliner was a discussion panelist at JALT CALL 2017 in Matsuyama.

The CELF also values collaborative research, not only amongst colleagues with the same affiliation but also with non-affiliated researchers. This is evidenced by CELF faculty's extensive involvement in collaborative research projects with scholars from outside of Tamagawa University. These included collaborations with researchers affiliated with the following esteemed institutions: Bunkyo University, Kanda University of International Studies, Kansai Gaidai College, Kansai Gaidai University, Keio University, National Institute for Advanced Industrial Science and Technology, Rikkyo University, Seitoku University, Sophia University, Tokai University, Tokyo Medical University, and Toyo University.

Table 2
Summary of CELF faculty's domestic presentations (n= 30)

Location	Type, Title, & Event	Author(s)
Nagoya	Presentation Paradigm Shifting in Asian Englishes: Promoting an ELF Mindset in Japan <i>JALT Toyohashi</i>	Tricia Okada
Tokyo	Presentation Pedagogical implications of ELF for EAP writing instruction <i>The Ninth Symposium on Writing Centers in Asia</i>	Charlie Robertson & Paul McBride
Tokyo	Presentation An ELF-oriented approach to EAP writing instruction <i>JACET Kanto ESP SIG Meeting</i>	Paul McBride & Charlie Robertson
Tokyo	Presentation A Post-EFL approach to the management of English language programs <i>JACET ELF SIG</i>	Masaki Oda
Matsuyama	Presentation Reading-while-listening to graded reader audiobooks on mobile devices <i>JALT CALL 2017</i>	Brett Milliner
Matsuyama	Panel Discussion Computer-assisted language testing <i>JALT CALL 2017</i>	Brett Milliner

Fukuoka	Invited talk 多文化組織としての大学英語教育プログラム <i>JACET Kyushu・Okinawa Branch Meeting</i>	Masaki Oda
Tokyo	Presentation Researching learning and teaching modalities and its impact on active language learning <i>Global Active Learning Summit</i>	Yuri Jody Yujobo & Rasami Chaikul
Tokyo	Presentation The effects of reading while listening to graded reader audiobooks: An experimental study <i>ER World Congress</i>	Brett Milliner
Tokyo	Presentation Lessons from Cambodia: Initiatives for implementing service-learning in ELF teaching and learning <i>JACET 56th International Convention</i>	Blagoja Dimoski, Yuri Jody Yujobo, Tricia Okada, & Ethel Ogane
Tokyo	Presentation Japanese university students and ICT skills: preparing for study abroad <i>JACET 56th International Convention</i>	Brett Milliner & Travis Cote
Tokyo	Presentation Valid and feasible rating scales for integrated-skills diagnostic assessment <i>JACET 56th International Convention</i>	Rasami Chaikul, Kei Miyazaki (Tokai University), Kahoko Matsumoto (Tokai University), & Yasuko Ito (Kanda University of International Studies)
Tokyo	Symposium Ideological Inhibitors of ELF pedagogy. In Bringing ELF into the classroom: Pedagogical and ideological considerations <i>JACET 56th International Convention</i>	Paul McBride
Tokyo	Presentation Assisting ELF students to become self-regulating learners <i>JACET 56th International Convention</i>	Mitsuko Imai
Tokyo	Symposium English language programs in Japanese higher education: Towards the development of ELF-aware programs <i>JACET 56th International Convention</i>	Masaki Oda, Ayako Suzuki (Tamagawa University), Nobuyuki Hino (Osaka University), James D'Angelo (Chukyo University)

<p>Tokyo</p>	<p>Plenary Symposium ELF as a stepping stone for Intercultural Understanding: What can institutions do? <i>JACET 56th International Convention</i></p>	<p>Masaki Oda, Phyllis Chew (National Institute of Education, Singapore), Joo-Kyung Park (Hannam University, Korea)</p>
<p>Sapporo</p>	<p>Presentation Preservice teachers' development of a sense of professional identity & belonging in a school community <i>International Conference on Education, Psychology, and Learning</i></p>	<p>Andrew Leichsenring</p>
<p>Osaka</p>	<p>Presentation The influence of parenthood and mature-age on preservice teachers' professional identity development and relationships <i>International Conference on Psychology, Language and Teaching</i></p>	<p>Andrew Leichsenring</p>
<p>Osaka</p>	<p>Presentation The development of preservice teachers' philosophy of teaching through a school-based immersion pathway <i>International Conference on Education and Social Science</i></p>	<p>Andrew Leichsenring</p>
<p>Tokyo</p>	<p>Teachers' Training Workshop The 10th Summer Workshop on Testing and Assessment: Integrated-skills Teaching and Assessment <i>JACET Testing SIG</i></p>	<p>Nakamura Yuji (Keio University), Matsumoto Kahoko (Tokai University), Miyazaki Kei (Tokai University), Tsuchihira Taiko (Seitoku University), Ito Yasuko (Kanda University of International Studies), Tomoyasu Akiyama (Bunkyo University), Kimura Kazumi (Keio University) & Rasami Chaikul</p>

Osaka	<p>Presentation</p> <p>The use of connectives in Japanese-English bilingual children's elicited narratives</p> <p><i>The Japan Association of Sociolinguistic Science</i></p>	<p>Yuri Jody Yujobo, Satomi Mori (Rikkyo University), & Yuki Nagai (Rikkyo University)</p>
Tsukuba	<p>Poster Presentation</p> <p>Paradox: Globalized learning and non-global minds</p> <p><i>JALT National</i></p>	<p>Yuri Jody Yujobo</p>
Tsukuba	<p>Presentation</p> <p>Extensive listening with graded reader audiobooks</p> <p><i>JALT National</i></p>	<p>Brett Milliner</p>
Tsukuba	<p>Forum</p> <p>Training language learners for extensive listening online</p> <p><i>JALT National</i></p>	<p>Brett Milliner, Paul Raine (Keio University), Steven Brooks (Toyo University), & Josh Wilson (Kansai Gaidai University)</p>
Tsukuba	<p>Presentation</p> <p>Bilingual education by Japanese parents</p> <p><i>JALT National</i></p>	<p>Mitsuko Imai</p>
Tokyo	<p>Colloquium</p> <p>CELF colloquium on ELF communication strategies</p> <p><i>2017 CELF-ELTama Forum for English Language Teaching</i></p>	<p>Yuri Jody Yujobo, Tricia Okada, Mitsuko Imai, Blagoja Dimoski, Ethel Ogane, & Takanori Sato (Sophia University)</p>
Yokohama	<p>Presentation</p> <p>DIY listening tests with Google apps</p> <p><i>Yokohama JALT Myshare 2017</i></p>	<p>Brett Milliner</p>
Tokyo	<p>Presentation</p> <p>Inferred emotions: Representing perspectives in a group meeting</p> <p><i>90th Annual Meeting, The Japanese Sociological Society (JSS)</i></p>	<p>Satomi Kuroshima</p>

Nagoya	Presentation Medical professional - civil volunteer communication for the disaster medical relief <i>22nd Japanese Association for Disaster Medicine Annual Meeting (第22回日本集団災害医学会総会・学術集会)</i>	Satomi Kuroshima, Michie Kawashima (Kansai Gaidai College), Ikushi Yoda (National Institute for Advanced Industrial Science and Technology), & Shoichi Ohta (Tokyo Medical University)
Hokkaido	Presentation English as a Lingua Franca (ELF) awareness: Learning English from a Thai English teacher <i>Universal Academic Cluster International Winter Conference in Hokkaido</i>	Rasami Chaikul

4.1.2 International Presentations

During the 2017 academic year, faculty of the CELF presented their individual and collaborative research projects to international audiences in numerous locations around the world, including in Europe, Asia, Oceania, and North America. In total, twenty-two international presentations were made during this period (see Table 3). Among them, Dr Masaki Oda appeared as featured speaker, keynote speaker, and invited lecturer on several occasions in Asian countries. Additionally, two other members of CELF faculty presented their grant-funded research projects; namely, Dr Satomi Kuroshima at the Intersubjectivity in Action Conference 2017 in Finland, and Yuri Jody Yujobo at the International Symposium on Bilingualism in Ireland as well as the Second Language Research Forum (SLRF) and the 42nd Annual Boston University Conference on Language Development (BUCLD), with the latter two both being in the United States of America.

Table 3

Summary of CELF faculty's international presentations (n= 22)

Location	Type, Title, & Event	Author(s)
Helsinki, Finland	Presentation Evidencing the intersubjective experience of seeing: A case of medical reasoning in surgical operations <i>Intersubjectivity in Action Conference 2017</i>	Satomi Kuroshima & Yukio Oshiro (Tsukuba University)
Helsinki, Finland	Presentation Communication strategies in collaborative interactions: an ELF-informed analysis of elementary-level learner discourse <i>10th International Conference of English as a Lingua Franca</i>	Takanori Sato (Sophia University), Tricia Okada, Yuri Jody Yujobo, & Ethel Ogane
Limerick, Ireland	Poster session Referential topic management in the two languages in Japanese-English bilingual children: Cross-linguistic influence in narratives (Kakenhi) <i>ISB11 (International Symposium on Bilingualism)</i>	Yuri Jody Yujobo, Satomi Mori (Rikkyo University), & Yuki Nagai (Rikkyo University)
Limerick, Ireland	Poster session Bilingual education by Japanese parents <i>ISB11 (International Symposium on Bilingualism)</i>	Mitsuko Imai
Helsinki, Finland	Presentation Recasting the rift between ELF and ELT <i>10th International Conference of English as a Lingua Franca</i>	Jesse Hsu & Paul McBride
Helsinki, Finland	Poster Presentation A structured approach to develop strategic competence in ELF learning <i>10th International Conference of English as a Lingua Franca</i>	Blagoja Dimoski
Seoul, Korea	Featured Speaker Look what they are doing!: Legitimizing language policy in education <i>KATE2017 International Conference</i>	Masaki Oda
Westerville, Ohio, USA	Invited Panel Six years after the Fukushima nuclear disaster- practices for informing and receiving internal exposure test results: Normalization of inferable results <i>13th Conference of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA)</i>	Satomi Kuroshima, Natsuho Iwata (National Graduate Institute for Policy Studies), & Masafumi Sunaga (Rikkyo University)

San Francisco, USA	Presentation Digital literacies in the Japanese university context: Preparing for a study abroad program <i>The XVIIIth International CALL Research Conference</i>	Travis Cote & Brett Milliner
San Francisco, USA	Presentation Using online extensive listening to promote language input in an EFL context <i>The XVIIIth International CALL Research Conference</i>	Brett Milliner
Yogyakarta, Indonesia	Presentation When ELF meets BELF: The development of business communication and deeper learning into ELF-informed curriculum <i>Asia TEFL/TEFLIN</i>	Yuri Jody Yujobo
Wollongong, Australia	Presentation Remaking non-places: Representations of nature strip gardens in Australian news media <i>International Systemic Functional Linguistics Congress 2017</i>	Jesse Hsu
Yogyakarta, Indonesia	Symposium ELF-informed writing pedagogy. In M. Oda (Chair) ELF-informed writing pedagogy: Innovative or inappropriate? <i>Asia TEFL/TEFLIN</i>	Paul McBride
Seoul, Korea	Presentation After the curtain call: The migration experience of transpinay entertainers in Japan <i>Inter-Asia Cultural Studies Society International Conference 2017</i>	Tricia Okada
Montreal, Canada	Presentation Explaining test results: Practices for demonstrating the interpretation of measurement data <i>112th Annual Meeting, American Sociological Association (ASA)</i>	Satomi Kuroshima
Surabaya, Indonesia	Keynote Speaker English language programs in post-native speakerism era <i>ICONELT 2017</i>	Masaki Oda
Surabaya, Indonesia	Invited Lecture Designing a research project: A beginner's guide <i>Invited Lecture at UIN Sunan Ampel</i>	Masaki Oda

Gresik, Indonesia	Keynote Speaker English for what?: Teaching and learning English at Japanese schools <i>ELT Seminar: Creativity and Innovation in Classroom English Teaching</i>	Masaki Oda
Surabaya, Indonesia	Invited Lecture Native speakerism in ELT and the role of mass media <i>Invited Lecture at Nahdatul Ulama University of Surabaya (UNUSA)</i>	Masaki Oda
Columbus, Ohio, USA	Presentation Referential expressions in the narratives of Japanese-English school-age simultaneous bilinguals <i>Second Language Research Forum (SLRF)</i>	Yuri Jody Yujobo, Satomi Mori (Rikkyo University), & Yuki Nagai (Rikkyo University)
Boston, MA, USA	Poster presentation Cross-linguistic influence in the use of referring expressions in school-age Japanese-English simultaneous bilinguals <i>42nd Annual Boston University Conference on Language Development (BUCLD)</i>	Yuri Jody Yujobo, Satomi Mori (Rikkyo University), & Yuki Nagai (Rikkyo University)
San Francisco, CA, USA	Dissertation Workshop The gender performance in the mobility of <i>transpinay</i> entertainers in Japan <i>Gender and Sexuality in Japan</i>	Tricia Okada

4.2 Academic Publications

There was a major increase in the number of publications by CELF faculty in the 2017 academic year (see Table 4). More specifically, there were over twice as many publications (i.e., n=29) in 2017 compared to the previous year (i.e., n=14; see Milliner & Dimoski, 2017). As has always been the case, the majority of publications were peer-reviewed, appearing in books (as chapters), journals, conference proceedings, and in other forms. The CELF wishes to highlight Dr Masaki Oda's article (Chapter) entitled *Collaboration and Collaborative Practices* and congratulate him on its publication in the prestigious The TESOL Encyclopedia of English Language Teaching. As with academic presentations, many other publications were the result of CELF faculty working in collaboration with colleagues from both within and outside of Tamagawa University.

This year, our list also includes a doctoral thesis by Dr Andrew Leichsenring entitled *The development of preservice teachers' professional practice and identity through immersion in a school community*, which he completed through Queensland University of Technology in Brisbane, Australia. We offer our sincere congratulations to Andrew on this momentous achievement.

Table 4

Summary of publications by CELF faculty (n=29)

Type (○=Peer-reviewed) & Reference	Author(s)
Article (○) Leichsenring, A. (2017). Japanese learner preferences for varieties of English and oral assessment, <i>Journal of Asia TEFL</i> , 14(1), 179-188. doi.org/10.18823/asiatefl.2017.14.1.13.179	Andrew Leichsenring
Article (○) Leichsenring, A. (2017). Classroom-based strategies on improving speaking and listening skills through the voices of Japanese learners. <i>The Center for ELF Journal</i> , 3, 11-20. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Andrew Leichsenring
Article (○) Milliner, B., & Barr, B. (2017). Computer-assisted language tests for the English classroom: Blackboard® tests and Google Forms. <i>The Center for English as a Lingua Franca Journal</i> , 3, 67-79. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Brett Milliner & Blair Barr
Article Ishimaki, K., & Milliner, B. (2017). M-Reader in the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 3, 87-92. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Brett Milliner & Ken Ishimaki
Article Cote, T., Dimoski, B., & Leichsenring, A. (2017). Report of the Center for English as a Lingua Franca tutor service. <i>The Center for English as a Lingua Franca Journal</i> , 3, 93-97. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Travis Cote, Blagoja Dimoski & Andrew Leichsenring
Article Yujobo, Y. J., Hsu, J., Chaikul, R., & Leichsenring, A. (2017). New learning and teaching modalities: The reinvented learning spaces at ELF Study Hall 2015, Tamagawa University. <i>The Center for English as a Lingua Franca Journal</i> , 3, 80-86. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Yuri Jody Yujobo, Jesse Hsu, Rasami Chaikul & Andrew Leichsenring
Article Milliner, B., & Dimoski, B. (2017). A report on faculty development and research at the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 3, 98-115. Retrieved from http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Brett Milliner & Blagoja Dimoski

<p>Article (○) Oda, M. (2017). CELF reflection: A journey to the establishment of a university ELF program. <i>JACET ELF SIG Journal</i>, 1, 3-17. Retrieved from https://www.academia.edu/32219207/CELF_Reflection_A_Journey_to_the_Establishment_of_a_University_ELF_Program_1</p>	<p>Masaki Oda</p>
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4.3 Contributions to Academic Societies

There was also a modest increase in the number of contributions CELF faculty made to academic societies throughout the 2017 academic year. Faculty members of the CELF held twenty-four voluntary positions (compare to nineteen in 2016; see Milliner & Dimoski, 2017) in various, both domestic and international, academic societies and their affiliates, making contributions in a variety of roles and capacities including board member, committee member, director, editor, reviewer, treasurer, vice president, and many more (see Table 5).

Table 5

Summary of contributions by CELF faculty to academic societies (n=24)

Society	Position	Name
Asia TEFL	Vice President for Membership	Masaki Oda
JACET	Director of Academic Affairs	Masaki Oda
Journal of Language and Identity in Education	Editorial Board Member	Masaki Oda
Critical Inquiry of Language Studies	Reviewer	Masaki Oda
Asian Englishes	Reviewer	Masaki Oda
AILA Language Policy Research Network	Advisory Committee Member	Masaki Oda
TEFLIN Journal	Reviewer	Masaki Oda
Lingua Pedagogia (Universitas Negeri Yogyakarta)	Editorial Board Member	Masaki Oda
JACET Kanto Journal	Journal Editor	Paul McBride
JACET ELF SIG	Contributor to SIG Website	Paul McBride
JACET Kanto Journal	Journal Editor	Mitsuko Imai
JALT Post Conference Publication	Copy Editor	Andrew Leichsenring
JALT The Language Teacher	Copy Editor	Andrew Leichsenring
The IAFOR Journal of Education	Reviewer	Andrew Leichsenring
Cambridge University Press	Textbook Advisory Panel Member	Andrew Leichsenring
JALT Yokohama	Publications Co-Chair	Travis Cote
Accents Asia Journal	Special Issue Co-Editor	Travis Cote
JALT Yokohama	Treasurer	Brett Milliner
JALT CALL	Treasurer	Brett Milliner
JALT Journal	Reviewer	Brett Milliner
JALT Yokohama	Publications Co-Chair	Brett Milliner
Accents Asia Journal	Special Issue Co-Editor	Brett Milliner
The Journal of Extensive Reading	Copy Editor	Brett Milliner
Intersubjectivity in Action Conference 2017	Scientific Committee Member	Satomi Kuroshima

4.4 Research Grants Received by CELF Faculty

Currently, two members of CELF faculty are involved separately, as co-investigators, in a total of three research projects funded by Grants-in-Aid for Scientific Research (types A & C) through the Japan Society for the Promotion of Science (JSPS) (see Table 6). Yuri Jody Yujobo is involved in an ongoing project on researching cross-linguistic influences on Japanese-English bilingual narratives. Dr Satomi Kuroshima, on the other hand, is involved in two ongoing projects, one on the practical reasoning by returning residents after the disastrous accident at Fukushima Daiichi Nuclear power plant, and the other on the public corpus building of naturally-occurring interactions in various contexts.

Table 6

Summary of research grants received by CELF faculty

Grant	Type	Length	Project	Recipient
JSPS Kakenhi	Grants-in Aid for Scientific Research (C)	04-04-2016~03-31-2019	同時バイリンガルナラティブにおける言語間相互作用の	Yuri Jody Yujobo (Co-Investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2017~03-31-2020	原発避難からの帰還地域における希望と不安の社会論理	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (A)	04-01-2017~03-31-2021	日常場面と特定場面の日本語会話コーパスの構築と言語・相互行為研究の新展開	Satomi Kuroshima (Co-investigator)

5. CONCLUDING REMARKS AND PLANS FOR 2018

In this report, we have described the different faculty development lectures and workshops staged throughout the 2017 academic year. We hope that these initiatives have helped our diverse faculty share ideas and grow as teaching professionals. The CELF is also very proud of the many academic achievements in 2017. In particular the increase of published research is a clear illustration that the center is nurturing a very energetic group of researchers.

In 2018, we are planning to merge the ELF curriculum more closely with ELF-informed practices and research. We are also looking forward to welcoming more distinguished scholars and working hard to raise the center's research profile further.

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