

# A Report on Research at the Center for English as a Lingua Franca 2020

## ELF センター 2020 研究活動レポート

Rasami Chaikul, チャイクル・ラサミ

The Center for English as a Lingua Franca, Tamagawa University, Japan  
rasami.chaikul@lab.tamagawa.ac.jp

Brett Milliner, ミリナー・ブレット

Center for English as a Lingua Franca, Tamagawa University, Japan  
milliner@lit.tamagawa.ac.jp

### ABSTRACT

*2020 presented teacher/researchers in the field its own set of unique challenges. Conferences were cancelled, data collection was complex, and the shift to emergency remote teaching left very little time to focus on research activities. Despite these circumstances, faculty at The Center for English as a Lingua Franca (CELFL) managed to maintain its strong connections to the academic community in the shape of participation in online conferences, publishing research articles, and helping different academic societies to adapt to the 'new normal'. In this short report, we table the Center's broad list of academic achievements.*

**KEYWORDS:** English as a Lingua Franca, ELF, Faculty development, Teacher development, ELF research

## 1. CELF RESEARCH ACHIEVEMENTS

### 1.1 Academic Presentations

In 2020, despite restrictions on travel and public meetings, CELF faculty made 32 online presentations at various international and domestic conferences.

#### 1.1.1 Domestic Presentations

There were 20 presentations at conferences and other academic events in Japan. These consisted of panel discussions and numerous paper and poster presentations (see Table 1). Of particular note, Rasami Chaikul and Ayako Suzuki were invited speakers at the Aichi University Forum. The CELF's acting Director, Paul McBride was a leading

presenter at the Center for English as a Lingua Franca (CELF) and JACET Language Policy SIG Joint Seminar.

Table 1

*Summary of CELF faculty's domestic presentations (n=20)*

| Type, Title, & Event   | Author(s)         |
|--|-------------------|
| Presentation<br>デモンストレーションを是認・否認すること—指導者の演奏を止める実践から<br>(On approving/disapproving of demonstrations: Instructor's practice of stopping a learner's music performance)<br>第37回日本認知科学会( <i>The 37th Annual Meeting of Japanese Cognitive Science Society</i> ) | Satomi Kuroshima  |
| Presentation<br>Liven up the English classroom with academic learning: Further examples from cognitive psychology<br>第3回JAAL-in-JACET学術交流集会(国際大会研究発表)  | Tomokazu Ishikawa |
| Presentation<br>Awareness of English-within-multilingualism through class blog discussions<br>2020玉川大学英語教育セミナー/ <i>CELF-ELTama Forum for English Language Teaching</i>   | Tomokazu Ishikawa |
| Presentation<br>CELF Report<br>2020玉川大学英語教育セミナー/ <i>CELF-ELTama Forum for English Language Teaching</i>  | Tomokazu Ishikawa |
| Plenary Talk<br>Computer-assisted language tests in the remote learning context<br>2020玉川大学英語教育セミナー/ <i>CELF-ELTama Forum for English Language Teaching</i>  | Brett Milliner    |
| Plenary Talk<br>Approach to ELF-aware pedagogy in remote teaching scenario<br>2020玉川大学英語教育セミナー/ <i>CELF-ELTama Forum for English Language Teaching</i>   | Rasami Chaikul    |

|  |                   |
|--|-------------------|
| <p>Presentation<br/>Integrating English-within-multilingualism within EFL<br/><i>JACET 第3回ジョイントセミナー/Third JACET Joint Seminar</i></p>  | Tomokazu Ishikawa |
| <p>Presentation<br/>After the curtain call: The homecoming of Filipino transgender women entertainers in Japan<br/><i>Association for Asian Studies (AAS) 2020</i></p>   | Tricia Okada      |
| <p>Presentation<br/>Reading fluency training for EFL learners<br/><i>JALT2020 International Conference</i></p>   | Brett Milliner    |
| <p>Invited talk<br/>ELF-informed pedagogy in remote learning scenario: Student engagement in English as a Lingua Franca<br/><i>Forum of The Institute for Research in Humanities and Social Sciences, Aichi University (IRHSA)</i></p> | Rasami Chaikul    |
| <p>Invited talk<br/>Why study abroad for student English teachers: ELF and their awareness of correctness<br/><i>Forum of The Institute for Research in Humanities and Social Sciences, Aichi University (IRHSA)</i></p>               | Ayako Suzuki      |
| <p>Poster<br/>Language and educational issues: Rethinking English and English education<br/><i>第3回JAAL-in-JACET学術交流集会</i></p>  | Rasami Chaikul    |
| <p>Poster<br/>Activities of the JACET Testing SIG: the past, the present and the future<br/><i>第3回JAAL-in-JACET学術交流集会</i></p>  | Rasami Chaikul    |
| <p>Presentation<br/>Study abroad for becoming an independent English language teacher: Ideals and realities<br/><i>第3回JAAL-in-JACET学術交流集会</i></p>  | Ayako Suzuki      |
| <p>Panel Discussion<br/>The quarter speaks out: Women in Japanese academia<br/><i>JALT2020 International Conference</i></p>  | Tricia Okada      |
| <p>Presentation<br/>South Korean jobseekers' L2 motivation and emotion<br/><i>JALT2020 International Conference</i></p>  | Miso Kim          |

|   |                 |
|---|-----------------|
| Presentation<br>Applying data-driven learning to expand students' lexicogrammatical knowledge<br>2020玉川大学英語教育セミナー/CELF-ELTama Forum for English Language Teaching   | Miso Kim        |
| Invited presentation<br>ELF-aware pedagogy: Areas of convergence with language policy<br>Center for English as a Lingua Franca (CELF) FD at Tamagawa University, and JACET Language Policy SIG Joint Seminar 2021   | Paul McBride    |
| Presentation<br>教科書ができるまで—教材研究会の経験から JACET 第3回ジョイントセミナー (Third JACET Joint Seminar)   | Ayako Suzuki    |
| Presentation<br>Enhancing clarity and student engagement in online teaching: Overcoming challenges and exploring opportunities<br>令和 2 年度 大学教育力研修:遠隔授業の事例発表およびグループセッション:事例発表 C (Reiwa 2nd year university-wide staff development training: Case study of distance learning) | Blagoja Dimoski |

### 1.1.2 International Presentations

In 2020, international travel restrictions prevented faculty from attending any international conferences in person. Nevertheless, the ELF Center was represented at nine online events. Among them, Jody Yujobo, Miso Kim, and Brett Milliner presented at the Asia TEFL conference in Korea, Satomi Kuroshima made a group presentation at the 114th Annual Meeting of American Sociological Association and Tricia Okada presented at the Philippine Queer Studies Conference.

Table 2

Summary of CELF faculty's international presentations (n=12)

| Location      | Type, Title, & Event   | Author(s)        |
|---------------|--|------------------|
| Goyang, Korea | Presentation<br>Moving toward ESTEAM education: ELF with a multidisciplinary approach of STEAM education<br>Asia TEFL 2020 | Yuri Jody Yojobo |

|                            |   |   |
|----------------------------|---|---|
| Goyang, Korea              | Presentation<br>Reading fluency training for lower-proficiency EFL learners: Timed reading, repeated oral reading, and extensive reading.<br><i>Asia TEFL 2020</i>                                    | Brett Milliner  |
| Goyang, Korea              | Presentation<br>Commonalities and divergences in the developmental trajectories of three applied linguists: A collaborative autoethnography<br><i>Asia TEFL 2020</i>                                  | Sungwoo Kim,<br>Miso Kim, Eunhae<br>Cho                           |
| Goyang, Korea              | Presentation<br>Inside the “black box”: Questioning “standard English” in the South Korean neoliberal job market<br><i>Asia TEFL 2020</i>   | Miso Kim  |
| Southampton,<br>UK         | Invited Presentation<br>EMF awareness in ELT<br><i>Centre for Global Englishes Seminar</i>  | Tomokazu Ishikawa   |
| Seoul, Korea               | Roundtable<br>Roundtable for cross-cultural collaboration between Korea and Japan<br><i>KOTESOL 2021</i>  | Dawn Lucovich,<br>Miso Kim, Erin<br>Bruni Suzuki, Rhea<br>Metituk |
| Phnom Penh,<br>Cambodia    | Presentation<br>TOEIC stumbling blocks: The types of questions that cause the most difficulty for Japanese university students<br><i>CAMTESOL 2021</i>  | Tiina Matikainen  |
| New York, USA              | Presentation<br>Cross-Cutting preference of the evaluation of radioactive dose: Local epistemology and moral accountability<br><i>114th Annual Meeting of American Sociological Association (ASA)</i> | Satomi Kuroshima<br>& Tomone Komiya                               |
| Manila, The<br>Philippines | Presentation<br>Double pass: Examining migration pathways of transpinay migrants in Japan<br><i>Philippine Queer Studies Conference 2020</i>  | Tricia Okada  |
| USA                        | Presentation<br>Creating ELF-oriented lessons with TED talks<br><i>TESOL 2021 International Convention</i>  | Tiina Matikainen  |

|           |  |                                      |
|-----------|--|--------------------------------------|
| USA       | <i>Presentation</i><br>A chronological and geographical analysis of applied linguists' development in liminal spaces: A collaborative autoethnography<br><i>American Association of Applied Linguistics 2021 Annual Conference</i> | Sungwoo Kim,<br>Miso Kim, Eunhae Cho |
| Singapore | Presentation<br>Teaching English as a lingua franca for sustainable communication abilities<br><i>55th RELC International Conference</i>   | Ayako Suzuki                         |

## 1.2 Academic Publications

CELF faculty published their research in books (as chapters), journals, conference proceedings, and in other forms. We wish to congratulate Tomokazu Ishikawa, Paul McBride, Tricia Okada, Tiina Matikainen, and Andrew Leichsenring for publishing book chapters. Other publication highlights include Tomokazu Ishikawa and Miso Kim publishing their research in the Q1 rated ELT Journal and Modern Language Journal. Also, Ayako Suzuki co-authored a textbook, *Real-time Basic English*, and Tricia Okada published her study in the Journal of Contemporary Eastern Asia. All 22 publications by faculty in 2020 are listed in Table 3 below. This total exceeds previous years (see Chaikul & Milliner, 2019, 2020).

Table 3

*Summary of publications by CELF faculty (n=22)*

| Type (○=Peer-reviewed) & Reference  | Author(s)                       |
|---|---------------------------------|
| Report<br>Chaikul, R., & Milliner, B. (2020). A report on faculty development and research at the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 6, 129-155. <a href="http://doi.org/10.15045/ELF_0060112">http://doi.org/10.15045/ELF_0060112</a> | Rasami Chaikul & Brett Milliner |
| Article○<br>Milliner, B. (2020). "Forced pleasure reading may get you neither": A reply to Jeff McQuillan. <i>Language and Language Teaching</i> , 9(2), 1-4.   | Brett Milliner                  |
| Chapter○<br>McBride, P. (2021). Considering English teaching in the context of ELF. In H. Lee & B. Spolsky (Eds.), <i>Localizing global English: Asian perspectives and practices</i> (pp. 3-19). Routledge.  | Paul McBride                    |

|  |                                      |
|--|--------------------------------------|
| <p>Article○<br/>Kuroshima, S. (2020). Therapist and patient accountability through tactility and sensation in medical massage sessions. <i>Social Interaction: Video-Based Studies of Human Sociality</i>, 3(1). <a href="https://doi.org/10.7146/si.v3i1.120251">https://doi.org/10.7146/si.v3i1.120251</a></p>   | Satomi Kuroshima                     |
| <p>Article○<br/>Ishikawa, T. (2021). Global Englishes and ‘Japanese English’. <i>Asian Englishes</i>, 23(1).</p>   | Tomokazu Ishikawa                    |
| <p>Article○<br/>Borlongan, A. M., &amp; Ishikawa, T. (2021). English in Japan and Japanese English: Introduction to the special issue. <i>Asian Englishes</i>, 23(1).</p>  | Ariane Borlongan & Tomokazu Ishikawa |
| <p>Article○<br/>Ishikawa, T. (2020). EMF awareness in the Japanese EFL/EMI context. <i>ELT Journal</i>, 74(4), 408-417. <a href="https://doi.org/10.1093/elt/ccaa037">https://doi.org/10.1093/elt/ccaa037</a></p>  | Tomokazu Ishikawa                    |
| <p>Chapter○<br/>Ishikawa, T. (2020). Liven up the English classroom with academic learning: Examples from cognitive psychology. <i>Center for English as a Lingua Franca Journal</i>, 6, 67-77. <a href="http://doi.org/10.15045/ELF_0060107">http://doi.org/10.15045/ELF_0060107</a></p>  | Tomokazu Ishikawa                    |
| <p>Chapter○<br/>Ishikawa, T. (2021). Rigour in ELF language attitude research: An example of a conversational interview study. In K. Murata (Ed.), <i>ELF research methods and approaches to data and analyses: Theoretical and methodological underpinnings</i> (pp. 258-275). Routledge.</p>   | Tomokazu Ishikawa                    |
| <p>Chapter○<br/>Okada, T. (2020). How did we end up here? Narratives of Filipinas teaching English in Japan. In D. H., Nagatomo, K. A. Brown, &amp; M. L. Cook (Eds.), <i>Foreign female English teachers in Japanese higher education: Narratives from our quarter</i> (pp. 257-272). Candlin &amp; Mynard. <a href="https://doi.org/10.47908/11">https://doi.org/10.47908/11</a></p> | Tricia Okada                         |
| <p>Editorial<br/>Milliner, B. (Ed.) (2020). Yokohama JALT MyShare2019 [Special issue]. <i>AccentsAsia</i>, 12(2), 1-46.</p>  | Brett Milliner                       |
| <p>Article○<br/>Kim, M. (2020). A qualitative analysis of EFL learners’ discrimination of nearsynonyms in a data-driven learning task. <i>English Teaching</i>, 75(3), 25-47. <a href="https://doi.org/10.15858/engtea.75.3.202009.25">https://doi.org/10.15858/engtea.75.3.202009.25</a></p>  | Miso Kim                             |

|   |   |
|---|---|
| <p>Chapter○<br/>Leichsenring, A. (2020). English L2 university teachers' perceptions on the influence of academic honesty on their teaching and teaching philosophies. In B. Montoneri (Ed.), <i>Academic misconduct and plagiarism: Case studies from universities around the world</i> (pp. 23-46). Lexington Books.</p>  | <p>Andrew<br/>Leichsenring</p>  |
| <p>Chapter○<br/>Glasgow, G. P., Ng, P. C. L., Matikainen, T., &amp; Machida, T. (2020). Challenging and interrogating native speakerism in an elementary school professional development programme in Japan. In S. A. Houghton &amp; J. Bouchard (Eds.), <i>Native-Speakerism: Its resilience and undoing</i>. Springer. <a href="https://doi.org/10.1007/978-981-15-5671-5_9">https://doi.org/10.1007/978-981-15-5671-5_9</a></p>                          | <p>Gregory Paul<br/>Glasgow, Patrick<br/>Ng, Tiina<br/>Matikainen,<br/>Tomohisa Machida</p>                   |
| <p>Article○<br/>Okada, T. (2020). Gender performance and migration experience of Filipino transgender women entertainers in Japan, <i>International Journal of Transgender Health</i>. <a href="https://doi.org/10.1080/26895269.2020.1838390">https://doi.org/10.1080/26895269.2020.1838390</a></p>  | <p>Tricia Okada</p>   |
| <p>Textbook<br/>Jenks, D., Mikami, A., Ohyama, N., Takahashi, S., &amp; Suzuki, A. (2020). <i>Real-time basic English</i>. 朝日出版社 [Asahi Press]</p>  | <p>Daniel Jenks, Akira<br/>Mikami, Nakakatsu<br/>Ohyama, Sadao<br/>Takahashi &amp; Ayako<br/>Suzuki</p>       |
| <p>Article○<br/>Okada, T. (2020). Negotiations in the gendered experiences of transpinay entertainers in Japan. <i>Journal of Contemporary Eastern Asia</i>, 19(2), 40-60. <a href="https://doi.org/10.17477/jcea.2020.19.2.040">https://doi.org/10.17477/jcea.2020.19.2.040</a></p>  | <p>Tricia Okada</p>   |
| <p>Article○<br/>Milliner, B. (2021). Stories of avid extensive readers in a university-level EFL course. <i>Journal of Extensive Reading</i>, 8(1), 1-16. <a href="http://jalt-publications.org/content/index.php/jer/issue/view/8">http://jalt-publications.org/content/index.php/jer/issue/view/8</a></p>   | <p>Brett Milliner</p>   |
| <p>Article<br/>Dimoski, B., Kuroshima, S., Okada, T., Chaikul, R., &amp; Yujobo, Y. J. (2020). JSPS Kakenhi report on developing resources for teaching and assessing communication strategies in ELF-informed pedagogy: An empirical approach based on learners' communicative capability. <i>The Center for English as a Lingua Franca Journal</i>, 6, 119-127. <a href="http://doi.org/10.15045/ELF_0060111">http://doi.org/10.15045/ELF_0060111</a></p> | <p>Blagoja Dimoski,<br/>Satomi Kuroshima,<br/>Tricia Okada,<br/>Rasami Chaikul &amp;<br/>Yuri Jody Yujobo</p> |

|  |                               |
|--|-------------------------------|
| Article<br>黒嶋智美. 2020. 知識の確認デバイス:「て(いう)こと」による理解候補の提示 – 英語学習活動の相互行為における知識や理解の交渉 – 『日本語用論学会 第22回大会発表論文集』15号: pp. 219-222.  | Satomi Kuroshima              |
| Article○<br>黒嶋智美. 2021. 「医療記録を「読むこと」と「見ること」の会話分析」 『日本保健医療社会学会論集』31: pp. 67-77.   | Satomi Kuroshima              |
| Article○<br>Kim, M., & Canagarajah, S. (2021). Student artifacts as language learning materials: A new materialist analysis of South Korean job seekers' student-generated materials use. <i>The Modern Language Journal</i> , 105(S1), 21-38. <a href="https://doi.org/10.1111/modl.12686">https://doi.org/10.1111/modl.12686</a> | Miso Kim & Suresh Canagarajah |

### 1.3 Contributions to Academic Societies

CELFL faculty filled a number of different roles in academic organizations in 2020. Faculty fulfilled 47 voluntary roles in domestic and international academic societies. Table 4 lists the variety of roles fulfilled.

Table 4

*Summary of contributions by CELFL faculty to academic societies in 2019 (n=47)*

| Society  | Position                  | Name                |
|--|---------------------------|---------------------|
| JACET ELF SIG  | Steering Committee Member | Paul McBride        |
| JACET Kanto Journal  | Journal Editor            | Paul McBride        |
| JACET ELF SIG  | Reviewer                  | Paul McBride        |
| Journal of Asian Englishes                                 | Reviewer                  | Paul McBride        |
| Englishes in Practice                                      | Editorial board member    | Paul McBride        |
| IAFOR Journal of Education                                 | Senior Reviewer           | Andrew Leichsenring |
| IAFOR Journal of Education: Language learning in education | Reviewer                  | Andrew Leichsenring |
| Extensive Reading Japan                                    | Copy Editor               | Brett Milliner      |
| The Journal of Extensive Reading                           | Copy Editor               | Brett Milliner      |
| JALT Yokohama  | Publications Chair        | Brett Milliner      |
| Accents Asia Journal                                       | Special Issue Editor      | Brett Milliner      |
| Englishes in Practice                                      | Editor-in-Chief           | Brett Milliner      |
| JACET Kanto Journal  | Reviewer                  | Satomi Kuroshima    |

|  |  |                   |
|--|--|-------------------|
| Journal of Pragmatics  | Reviewer   | Satomi Kuroshima  |
| The Japanese Association of Sociolinguistic Sciences                             | Treasurer  | Satomi Kuroshima  |
| The Japanese Association of Sociolinguistic Sciences                             | Reviewer   | Satomi Kuroshima  |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | Publishers Section Member                                    | Satomi Kuroshima  |
| Englishes in Practice  | Editorial Board Member                                       | Satomi Kuroshima  |
| Englishes in Practice  | Editorial Board Member & Assistant Handling Editor           | Tomokazu Ishikawa |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | Chief, International Participants Section                    | Tomokazu Ishikawa |
| JACET Seminar Committee  | Associate Chair & Steering Committee Member                  | Tomokazu Ishikawa |
| JACET Academic Exchange Committee  | Steering Committee Member (AILA & JAAL in JACET Coordinator) | Tomokazu Ishikawa |
| Asian Englishes  | Invited Guest Co-Editor                                      | Tomokazu Ishikawa |
| Journal of English as a Lingua Franca  | Reviewer   | Tomokazu Ishikawa |
| International Journal of Applied Linguistics                                     | Reviewer   | Tomokazu Ishikawa |
| Language and Intercultural Communication   | Reviewer   | Tomokazu Ishikawa |
| Journal of Multilingual and Multicultural Development                            | Reviewer   | Tomokazu Ishikawa |
| JAAL in JACET  | Steering Committee Member (Academic Exchange)                | Tomokazu Ishikawa |
| JACET ELF SIG  | Steering Committee Member                                    | Tomokazu Ishikawa |
| JACET ELF SIG Journal  | Reviewer   | Tomokazu Ishikawa |

|  |   |                   |
|--|---|-------------------|
| JACET Journal  | Reviewer                                  | Tomokazu Ishikawa |
| JACET Kanto Journal  | Reviewer                                  | Tomokazu Ishikawa |
| JAAL in JACET Proceedings  | Reviewer                                  | Tomokazu Ishikawa |
| JACET  | Scientific Committee Member               | Tomokazu Ishikawa |
| ELF International Conference Series  | Working Committee Member                  | Tomokazu Ishikawa |
| FIEP JAPAN   | Board Member & Public Relations Chair     | Rasami Chakul     |
| JACET 2021 Conference  | Steering Committee Member                 | Rasami Chaikul    |
| JAAL in JACET  | Steering Committee Member                 | Rasami Chaikul    |
| Journal of Pragmatics  | Reviewer                                  | Rasami Chaikul    |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | Publishers Section Manager                | Rasami Chaikul    |
| Englises in Practice   | Assistant Handling Editor                 | Rasami Chaiku     |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | International Participants Section Member | Yuri Jody Yujobo  |
| New Crown Textbook Series (Sanseido Co. Ltd)                                     | Proofreader                               | Yuri Jody Yujobo  |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | International Participants Section Member | Blagoja Dimoski   |
| Englises in Practice   | Handling Editor                           | Travis Cote       |
| JACET Kanto  | Branch Executive                          | Ayako Suzuki      |
| JACET Kanto Journal  | Editor-in-Chief                           | Ayako Suzuki      |
| Special Committee for the JACET 60th Anniversary Commemoration Week (JACET 2021) | Academic Exchange Section Member          | Ayako Suzuki      |
| Englises in Practice   | Editorial Board Member                    | Ayako Suzuki      |
| JACET Teaching Materials SIG   | Chair                                     | Ayako Suzuki      |

#### 1.4 Research Grants Received by CELF Faculty

Members of CELF faculty are involved in a total of 10 research projects funded by Grants-in-Aid for Scientific Research through the Japan Society for the Promotion of Science (JSPS Kakenhi). We want to congratulate Tricia Okada (primary-investigator) for securing a new grant for a project researching the *Intersectionality of the Transgender and Transnational Lives of Transpinay Entertainers in Japan*. We also recognize, once again, our queen of grant collections, Satomi Kuroshima who secured a new grant for a project titled, *Action formation in the interaction: Routine grounds of everyday activities for the evacuation area of a nuclear power plant*. This volume of grants awarded to CELF faculty are a testament to the strong collaborative research culture inside the CELF.

Table 5

Summary of research grants received by CELF faculty in 2020 (n=10)

| Grant        | Type                                      | Length                    | Project  | Recipient                           |
|--------------|---|---------------------------|--|-------------------------------------|
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C)  | 04-01-2020<br>~03-31-2023 | Intersectionality of the transgender and transnational lives of transpinay entertainers in Japan   | Tricia Okada (Primary investigator) |
| JSPS Kakenhi | Grants-in Aid for Scientific Research (C) | 04-01-2020<br>~03-31-2024 | 相互行為における行為の構成--原発避難地域における日常活動の基盤<br>Action formation in the interaction: Routine grounds of everyday activities for the evacuation area of a nuclear power plant | Satomi Kuroshima (Co-investigator)  |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (A)  | 04-01-2017<br>~03-31-2021 | 日常場面と特定場面の日本語会話コーパスの構築と言語・相互行為研究の新展開   | Satomi Kuroshima (Co-investigator)  |

|              |  |                           |   |  |
|--------------|--|---------------------------|---|--|
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 04-01-2018<br>~03-31-2022 | Developing resources for teaching and assessing communication strategies in ELF-informed pedagogy: An empirical approach based on learners' communicative competence                          | Blagoja Dimoski (Primary Investigator) & Satomi Kuroshima, Yuri Jody Yujobo, Tricia Okada, Rasami Chaikul (Co-investigators) |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 04-01-2018<br>~03-31-2022 | 英語授業内活動における認識性交渉の会話分析とタスクデザインの提案  | Satomi Kuroshima (Co-investigator)   |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 04-01-2017<br>~03-31-2021 | 若者の就労支援活動における相互行為の分析  | Satomi Kuroshima (Co-investigator)   |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (B) | 04-01-2019<br>~03-31-2023 | 多言語ビジネス環境での共通語としての英語使用実態調査とグローバル人材育成教育 [Research on the realities of the use of ELF in multilingual business settings and implications for the development of global human resources]         | Tomokazu Ishikawa (Co-Investigator)  |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 04-01-2019<br>~03-31-2022 | 日英継続バイリンガルの談話能力の発達—国際バカロレア校生徒のナラティブ研究<br>Development of Japanese-English simultaneous and late successive bilingual discourse skills- Narrative study on international baccalaureate students | Jody Yuri Yujobo (Co-Investigator)   |

|              |  |                           |   |  |
|--------------|--|---------------------------|---|--|
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 04-01-2019<br>~03-31-2023 | 内部被曝検査通知における医療従事者と来院者の相互行為分析<br>(Conversation analysis of the internal exposure test result consultation)       | Satomi Kuroshima<br>(Primary-investigator) |
| JSPS Kakenhi | Grant-in-Aid for Scientific Research (C) | 07-18-2018<br>~03-31-2022 | 性同一性障害の診断を例にした精神医学的診察の会話分析<br>(Conversation analysis of psychiatric consultation on “Gender Identity Disorder”) | Satomi Kuroshima<br>(Co-investigator)      |

## 2. CONCLUDING REMARKS AND PLANS FOR 2021

This document presented a review of the various research achievements in the 2020 academic year. The CELF is very proud it could maintain its strong research record during a year of many challenges, and we look forward to having an impactful 2021.

## REFERENCES

- Chaikul, R., & Milliner, B. (2019). A report on faculty development and research at the Center for English as a Lingua Franca. *The Center for English as a Lingua Franca Journal*, 5, 54-82. info:doi/10.15045/ELF\_0060112
- Chaikul, R., & Milliner, B. (2020). A report on faculty development and research at the Center for English as a Lingua Franca. *The Center for English as a Lingua Franca Journal*, 6, 129-155. info:doi/10.15045/ELF\_0050105