

A report on faculty development and research at the Center for English as a lingua franca 2022

ELF センター 2022 FDと研究活動レポート

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ABSTRACT

The Center for English as a Lingua Franca (CELF) at Tamagawa University was established in 2014 to offer English language education to an increasing number of students across various disciplines. The university-wide ELF program has grown significantly since its inception, with approximately 2,800 students enrolled in 2019 onwards. In addition to providing English language education, CELF serves as a research center that organizes monthly workshops for faculty and staff, hosts annual forums for English language teaching, and publishes two journals. In supporting CELF's mission, CELF Faculty Development (FD) provides various workshops, lectures, and special seminars to its teachers. This report describes the 2022 FD activities and CELF research achievements.

KEYWORDS: English as a Lingua Franca, ELF, Faculty development, Professional development, ELF research

1. INTRODUCTION

The Center for English as a Lingua Franca (CELF) was established in April 2014 in response to changes in English communication worldwide. The program emphasizes English use in intercultural and transcultural communication and incorporates the ELF-aware to its program (Tamagawa Academy & University, 1996-2021).

Teachers at the Center for English as a Lingua Franca, Tamagawa University are qualified teachers from diverse backgrounds from 23 different countries. They are from Australia, Brazil, Bulgaria, Canada, Egypt, Finland, Germany, India, Ireland, Italy, Japan, Malaysia, New Zealand, North Macedonia, Philippines, Russia, Slovakia, South Korea,

Spain, Thailand, United Kingdom, United States, and Vietnam. The faculty speaks a variety of first languages, including Arabic, Bulgarian, Czech, English, Finnish, German, Japanese, Korean, Malay, Portuguese, Russian, Slovak, Spanish, Tagalog, Telugu, Thai, and Vietnamese. All faculty at CELF are striving to promote ELF-aware pedagogy. In the following, we report on our FD activities as well as the academic achievements of CELF faculty members in 2022.

2. THE 2022 CELF-ELTAMA FORUM FOR ENGLISH LANGUAGE TEACHING

The 2022 CELF-ELTama Forum for English Language Teaching was in collaboration with CELF and ELTama. The event was held online via ZOOM on August 20, 2022. This year's event featured a diverse range of sessions that aimed to foster meaningful conversation about ELF research and practice. This reciprocal event attracted approximately 50 participants.

Table 1

CELf talks at the 2022 CELF-ELTama Forum for English Language Teaching

Type of Talk & Title	Author(s)
Plenary Talk 'Native speaker': A diachronic analysis of a 'buzz word' in ELT	Masaki Oda
Paper Presentation Trans theories as synergists for EMF theorisation	Tomokazu Ishikawa
Paper Presentation Communication strategy training through information-gap tasks	Brett Milliner & Blagoja Dimoski
Paper Presentation L2 learner preferences on the use of background music for extensive reading study	Andrew Leichsenring
Paper Presentation Digital lessons for global English learners	Paul Raine
Paper Presentation Effectiveness of a multimodal approach during online reading strategy instruction	Sachi Oshima
Presentation (Conference report) Invoking the third-person perspective: Distribution of deontic responsibilities in the construction of an assertion	Satomi Kuroshima
Presentation (CELf Report) CELf Report	Miso Kim & Rasami Chaikul

3. ELF WORKSHOPS & PROFESSIONAL DEVELOPMENT SESSIONS FOR CELF TEACHERS

CELf is dedicated to promoting the use of English as a global means of communication.

As part of its mission, CELF offers a range of professional development opportunities for its faculty to help them enhance their teaching skills and stay up-to-date with the latest trends in the field of English language teaching. These opportunities include faculty development workshops, lectures, special seminars, and discussions that cover a wide range of topics, such as learning management system (LMS) training, teaching methodology, and online materials. In the 2022 academic year, 11 faculty development workshops, lectures, special seminars and online discussions were provided. By investing in the professional development of its teachers, CELF is able to provide high-quality ELF classes.

3.1 CELF Teacher Orientation

CELF provides Teacher Orientations (Figure 1) at the beginning of each semester. In 2022, the orientations were held on March 23 in the Spring semester and September 15 in the Fall semester. The Spring orientation included a welcome speech from the director. A special talk by Ayako Suzuki was also given on introducing English as a Lingua Franca, emphasizing the diversity of Englishes around the world. In addition, detailed explanations on the teacher guidebook were provided, which offered practical advice on lesson planning, faculty development sessions, and classroom management and grading.

Figure 1

The Spring Semester Teacher Orientation on March 23, 2022



3.2 Faculty Development Workshops

CELF faculty development workshops are an integral part of the organization's commitment to providing its teachers with ongoing professional development

opportunities. These workshops cover a wide range of topics related to teaching English as a Lingua Franca, including various teaching methods, online tools, and sharing teaching activities. In these workshops, CELF teachers have the opportunity to learn from fellow instructors and collaborate with their peers to develop new skills and approaches to teaching. The workshops provide hands-on opportunities for teachers to experiment with new techniques and tools. Through these workshops, CELF fosters a community of dedicated and innovative language instructors who are committed to promoting English as a global means of communication. The list of those workshops is below:

CELF Online tools & strategies to facilitate learning

Date: April 18

Time: 17:00 - 18:00

Meeting: Hybrid

Speaker: Miso Kim

Participants: 7

Extensive reading & M-reader

Date: May 16

Time: 17:00 - 18:00

Meeting: Hybrid

Speaker: Brett Milliner

Participants: 8 in-person & 1 online

FD discussion session: Sharing teaching activities

Date: May 23

Time: 17:00 - 18:00

Meeting: Hybrid

Discussion session

Speaker: Andrew Leiscenring

Participants: 8

CELF Online tools & strategies to facilitate learning

Date: October 25

Time: 17:00 - 18:00

Meeting: in-person (ELF 301)

Speaker: Aldo Villarroel & Miso Kim

Participants: 8

3.3 Blackboard CMS Training

CELF offers training on learning management systems (LMSs) every beginning of a semester, which include BlackBoard, UNITAMA, and Microsoft Teams. The training is designed to provide teachers with a comprehensive understanding of how to use the LMS to manage their classes and communicate with their students. During the training,

experienced CELF teachers walk other teachers through the various features and functionalities of the LMS, providing them with hands-on experience and practical tips for maximizing its potential. Topics covered in the training include setting up courses, creating assignments and assessments, managing student rosters and grades, and using online communication tools to facilitate interactions with students. Below are the two workshops offered in the 2022 AY.

CELF Modules, Bb, Unitama, Teams workshop

Date: April 11

Time: 17:00 - 18:00

Meeting: Hybrid

Speaker: Miso Kim

Participants: 9

CELF Modules, Blackboard, Unitama, Microsoft Teams help desk

Date: September 26 & 27

Time: 12:30 - 13:30

Meeting: in-person (Teacher's Lounge)

Speakers: Miso Kim, Yuta Mogi, Rasami Chaikul

Participants: 15

3.4 CELF Tutor FD workshop

CELF provides a tutor service for students who want to get more opportunities to talk in English with tutors from a variety of linguistic and cultural backgrounds. To help CELF tutors get used to the reservation system and tutoring sessions, CELF provides workshops at the beginning of each academic year.

CELF Tutor workshop

Date: April 8

Time: 17:00 - 18:00

Meeting: Hybrid

Speaker: Rasami Chaikul

Participants: 5

3.5 ELF Grading & Unitama help desk

At the end of each semester, CELF holds a “help desk” on grading and assessment for its teachers. During the session, the designated speakers respond to other teachers’ questions and help them upload grades to the online system.

Grading & Unitama help desk

Date: July 11 & July 12

Time: 12:00 - 13:00

Meeting: in-person (Teachers’ Lounge)

Speaker: Rasami Chaikul, Miso Kim & Yuta Mogi

Participants: 20 (July 11), 15 (July 12)
Grading & Unitama help desk
Date: January 17
Time: 12:30 - 13:30
Meeting: in-person (Teacher's Lounge)
Speaker: Miso Kim, Yuta Mogi, Rasami Chaikul
Participants: 11

3.6 CELF FD special workshop

In addition to its regular workshops, CELF offers special workshops on a range of topics related to ELF and research. These workshops are designed to provide teachers with opportunities to explore cutting-edge ideas and approaches in the field, and to engage in in-depth discussions and collaborations with their peers. The workshops foster a culture of inquiry and exploration among CELF teachers, encouraging them to stay up-to-date with the research and pedagogy in the field and to think critically about how best to support their students' language development. Below is the list of the workshops, and Figures 2 and 3 are pictures of the workshops.

CELF Special FD: "A new type of English curriculum: The five round system"

Date: November 22
Time: 17:00 – 18:00
Meeting: in-person (Active Learning Zone)
Speaker: Prof. Hideyuki Nishimura
Participants: 17

CELF research discussion: "Research proposal: Exploring identities of part-time English language teachers in Japanese universities"

Date: January 10
Time: 17:00 - 18:00
Meeting: in-person (Active Learning Zone)
Speaker: Dr. Yuta Mogi
Participants: 11

Figure 2

The special lecture on English curriculum by Prof. Hideyuki Nakamura



Figure 3

A group activity in CELF Special FD by Dr. Yuga Mogi



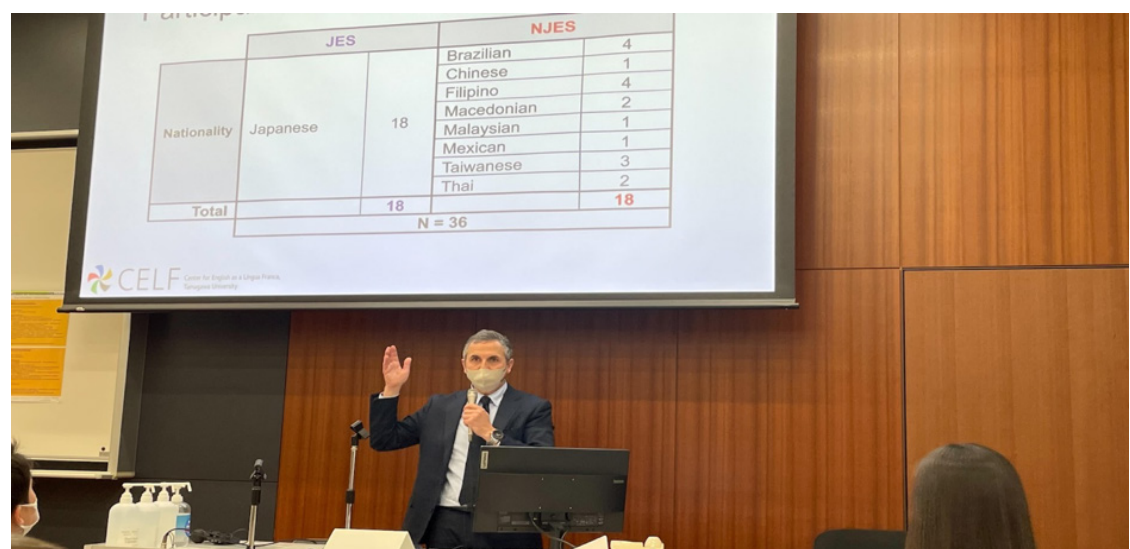
3.7 CELF at the 4th & 5th ELF SIG International Workshop

The 4th & 5th ELF SIG International Workshop, held by the Japan Association of College English Teachers (JACET) Special Interest Group (SIG) on English as a Lingua Franca (ELF), took place on February 25-26, 2023, at Waseda University.

In the workshop (Figure 4), CELF faculty members led a panel on “ELF and Pedagogy in the Japanese Context.” Dr. Masaki Oda, Executive Director for Higher Education and Dean of College of Humanities at Tamagawa University, opened the panel by delivering a lecture titled “an introductory talk on the development of applied linguistics in relation to the impact of CELF for the past ten years.” Profs. Ayako Suzuki (Associate Director at CELF) and Paul McBride (Director at CELF) explained pedagogical practices at CELF in their talk, “ELF and pedagogy at the Center for English as a Lingua Franca.” Prof. Blagoja Dimoski reported the research practices at CELF in his presentation “conducting research on communication strategies in spoken ELF: Aims, outcomes, and future directions.” The panel was followed by Q&A, comments, and discussions.

Figure 4

The presentation on communication strategies in spoken ELF by Prof. Blagoja Dimoski



4. CELF RESEARCH ACHIEVEMENTS

Academic achievement is considered one of the crucial elements in addition to teaching at CELF. Every year CELF faculty participates in academic communities and actively attends conferences and academic meetings during the academic year. CELF faculty made their best effort to research and be innovative in the English language teaching and ELF fields. As the “with corona” era continued, our teacher researchers gave presentations worldwide both online and onsite as many of the conferences are held in a hybrid form. In addition to presenting at academic conferences, CELF faculty also published research articles and work as volunteers at different academic societies and publications.

4.1 Academic Presentations

In 2022 CELF faculty made 23 presentations at various international and domestic conferences.

4.1.1 Domestic Presentations

The CELF made 9 presentations at conferences within Japan (see Table 2) both face-to-face onsite and online. The domestic presentation of CELF faculty led to the promotion of English as a Lingua Franca philosophy and pedagogy in Japan and reflect the dedication of CELF to the field.

Table 2

Summary of CELF faculty's domestic presentations (n=9)

Type, Title, & Event	Author(s)
Presentation ELF-aware pedagogy: Areas of convergence with language policy JACET Language Policy SIG	Paul McBride
Presentation ELF and pedagogy at the Center for English as a Lingua Franca The 4th&5th JACET ELF SIG International Workshops	Paul McBride
Presentation English Medium Instruction (EMI) using ELF at Tamagawa University Tamagawa University, Education Skills Training Subcommittee, Faculty Development Session	Paul McBride
Presentation (Online) L2 learner preferences on the use of background music for extensive reading study 2022 CELF-ELTama Forum for English Language Teaching	Andrew Leichsenring
Presentation (Online) Communication strategy training through information-gap tasks 2022 CELF-ELTama Forum for English Language Teaching	Brett Milliner & Blagoja Dimoski
Presentation Listening and lexical knowledge: Theory, challenges, and solutions JALT 2022 - 48th Annual Conference on Language Teaching and Learning & Educational Materials Exhibition	Brett Milliner & Stuart McLean
Presentation The road less traveled? A duoethnography of two Filipina scholars and English language teachers in Japan during the COVID-19 pandemic The 5th Philippine Studies Conference in Japan	Tricia Okada & Tricia Fermin
Invited presentation Translingual identity-as-pedagogy: A practitioner narrative inquiry JACET 60th Commemorative International Convention	Miso Kim

Presentation Towards translingual and transcultural ELT JALT 2022	Miso Kim
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4.1.2 International Presentations

In 2022, the ELF center was represented at academic conferences abroad, both online and onsite face-to-face due to the more relaxed international traveling restriction in 2022 academic year. The CELF faculty presented at various international academic conferences and was invited to talk at universities and many other events such as libraries and schools to name a few. The CELF represented an outstanding role in the ELF research field by giving 6 presentations at the 13th International Conference of English as a Lingua Franca in Taiwan.

Table 3

Summary of CELF faculty's international presentations (N=21)

Location	Type, Title, & Event	Author(s)
Seoul, South Korea (Online)	Book talk Studying life through languages	Miso Kim, Sungwoo Kim, Jaeyeon Park
Cape Breton Island, Canada (Hybrid)	Paper presentation The antecedents of boredom in L2 classroom learning <i>Psychology of Language Learning IV (PLL4)</i>	Sachiko Nakamura
Cape Breton Island, Canada (Hybrid)	Paper presentation The effects of strategy instruction on EFL learners' self-regulation of boredom in the classroom <i>Psychology of Language Learning IV (PLL4)</i>	Sachiko Nakamura
East Java, Indonesia (Hybrid)	Paper presentation The Importance of exposing English learners to issues to tackle VUCA conditions through interdisciplinary cooperation <i>AsiaTEFL 2022</i>	Yuri Jody Yujobo
Ghent, Belgium (Hybrid)	Paper presentation Going beyond the binary between native and non-native speakers of English for intercultural citizenship developments <i>Sociolinguistic Symposium 24</i>	Ayako Suzuki
Jeonju, Korea (Online)	Book Talk When language becomes life	Miso Kim
Gyeongsang province, Daegu, Korea	Book Talk Expanding the boundaries through language and experiences	Miso Kim
Seoul, Korea	Public talk When language becomes life <i>Meeting the author at Dongjak Children's Library</i>	Miso Kim

Ewha Women's University, Seoul, Korea (Online)	Public talk Let's challenge, going abroad	Miso Kim
Nakhon Ratchasima, Thailand (Online)	Invited talk Emotions in L2 learning	Sachiko Nakamura
Los Angeles, US	Paper presentation Invoking the third-person perspective: Distribution of deontic responsibilities in the construction of an assertion <i>117th American Sociological Association (ASA) Annual Meeting</i>	Satomi Kuroshima
Taiwan (Online)	Colloquium Developing a university-wide ELF-oriented ELT program: ELF-aware pedagogical change <i>13th International Conference of English as a Lingua Franca</i>	Paul McBride
Taiwan (Online)	Colloquium Colloquium "English as a Lingua Franca and intercultural communication: Implications for intercultural citizenship education, higher education and ELT" organized by Will Baker Ayako's paper: Paradoxical development of intercultural citizenship? Language learning and study abroad <i>13th International Conference of English as a Lingua Franca</i>	Ayako Suzuki
Taiwan (Online)	Paper presentation Doing 'being an expert or a novice': Extended other-initiated repair sequences in ELF interactions (Kaken 18K00753) <i>13th International Conference of English as a Lingua Franca</i>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo, Rasami Chaikul
Taiwan (Online)	Colloquium Moving towards ELF-informed pedagogy in ELT: Pedagogical applications and implications for communication strategy training (Kaken 18K00753) <i>13th International Conference of English as a Lingua Franca</i>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo, Rasami Chaikul
Taiwan (Online)	Colloquium Learning effects of classroom ELF practice for study abroad <i>13th International Conference of English as a Lingua Franca</i>	Ayako Suzuki

Taiwan (Online)	Colloquium Learning effects of classroom ELF practice for study abroad <i>13th International Conference of English as a Lingua Franca</i>	Tomokazu Ishikawa, Miso Kim
(Online)	Roundtable Mindsets in language education <i>International Association for the Psychology of Language Learning</i>	Adrian Leis, Sachiko Nakamura
University of Essex, UK (Online)	Paper presentation Multilingualism in the Japanese EFL classroom: Native insights from 3 practitioners <i>Bringing the outside in: multilingual realities and education conference</i>	Tiina Matikainen, Patrick Ng, Gregory Paul Glasgow
Ghent, Belgium (Hybrid)	Poster presentation Living a multilingual life in Japan: Experiences of Finnish women <i>Hybrid, Sociolinguistics Symposium 24</i>	Tiina Matikainen
Phnom Penh, Cambodia (Online)	Paper presentation Studying abroad “online” during COVID-19, <i>CamTESOL</i>	Tiina Matikainen

4.2 Academic Publications

The reports of different publications which were published by CELF faculty in 2022 are listed in the Table 4 below. We would like to congratulate Brett Milliner & Blagoja Dimoski for publishing in a well-established journal such as RELC Journal and Ayako Suzuki for publishing her outstanding article on University students’ global citizenship development through long-term study abroad in the Journal of English as a Lingua Franca. In addition, we would like to congratulate Miso Kim for publishing a book *Eoneoga salmi doel ttae* [When languages become life] which is very well received in Korea, and she was invited to talk about her book in many occasion. Lastly, we would like to address Yuta Mogi and the JSPS Kakenhi grant-in-aid for a scientific research group article which was led by Satomi Kuroshima for publishing their article in *Englishes in Practice*. All of the achievement reflects the dedication and how active the CELF faculty is in the academic field, in addition to their full-time commitment to their teaching.

Table 4

Summary of publications by CELF faculty (n=14)

Type (○=Peer-reviewed) & Reference	Author(s)
Research article ○ Suzuki, A. (2022). University students' global citizenship development through long-term study abroad. <i>Journal of English as a Lingua Franca</i> , 11(1), 77-88. https://doi.org/10.1515/jelf-2022-2070	Ayako Suzuki
Research article ○ Milliner, B. (2022). Evaluating the lexical difficulty of teaching materials with NWLC. <i>The Center for English as a Lingua Franca Forum</i> , 2, 49-58. https://doi.org/10.15045/00001702	Brett Milliner
Research article ○ Milliner, B., & Dimoski, B. (2022). The effects of communication strategy training on speaking task performance. <i>RELC Journal</i> . https://doi.org/10.1177/00336882221085781	Brett Milliner & Blagoja Dimoski
Research article ○ Kuroshima S., Dimoski, B., Okada, T., Yujobo, Y. J., & Chaikul, R. (2022). Translanguaging gestures and onomatopoeia as resources for repairing the problem. <i>The Center for English as a Lingua Franca Forum</i> , 2, 68-86.	Kuroshima Satomi, Dimoski Blagoja, Okada Tricia, Yujobo Yuri Jody & Chaikul Rasami
Book Kim, M. (2022). <i>Eoneoga salmi doel ttae [When languages become life]</i> . Hangeore.	Miso Kim
Book chapter Kim, M. (2022). Uriui naitereul ssaaganeun sueop [A classroom for carving our growth rings]. In Fepe Lab (Ed.), <i>Jigeum sijakaneun pyeongdeunghan gyosil [An equitable classroom that begins from right now]</i> (pp. 137-156). Dongnyeok.	Miso Kim
Research article ○ Kim, M., & Cho, E. (2022). Lost in transition: A two-year collaborative autoethnography of South Korean doctoral students' development and identity negotiation. <i>Journal of International Students</i> , 12(S2), 50-67. https://doi.org/10.32674/jis.v12iS2.4338	Miso Kim & Eunhae Cho
Report ○ Chaikul, R., & Milliner, B. (2022). 2021 Report for FD and Research in the CELF. <i>The Center for English as a Lingua Franca Forum</i> , 2, 100-122. https://doi.org/10.15045/00001706	Rasami Chaikul & Brett Milliner
Interview Nakamura, S. (2022, April 27). #105 - Nakamura, S., Darasawang, P., & Reinders, H. (2021). A practitioner study on the implementation of strategy instruction for boredom regulation. [Audio podcast episode]. In <i>Lost in Citations</i> . PodBean. https://lostinthecitations.podbean.com/e/105/	Sachiko Nakamura

Research article ○ Kuroshima, S., Dimoski, B., Okada, T., Yujobo, Y., & Chaikul, R. (2022). Navigating Boundaries through Knowledge: Intercultural Phenomena in ELF Interactions. <i>Englishes in Practice</i> , 5(1) 82-106. https://doi.org/10.2478/eip-2022-0004	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Jody Yuri Yujobo, & Rasami Chaikul
Book chapter Kuroshima, S. (2022). Dootei, kansatsu, kakunin sagyoo no koosei ni okeru 'miru koto' no soogokooi teki kiban. [Interactional ground of 'seeing' in identification, observation, and confirmation activities]. In Y. Makino, C. Sunakawa, and H. Tokunaga (Eds.). <i>Interaction in the Material World: New Horizons in Language and Communication Research</i> (pp. 150-168). Hituzi Shobo.	Satomi Kuroshima
Research article ○ Kuroshima, S. (2023). When a request turn is segmented: Managing the deontic authority via early compliance. <i>Discourse Studies</i> , 25(1), 114–136. https://doi.org/10.1177/14614456221136975	Satomi Kuroshima
Research article Studying “abroad” online: Reflections from a Japanese university. <i>The Journal of Tamagawa University College of Tourism and Hospitality</i> , 9, 81-87.	Tiina Matikainen, Travis Cote
Research article ○ Mogi, Y. (2022). Changing perceptions of English among Japanese teachers in Brussels. <i>Englishes in Practice</i> , 5(1) 59-81. https://doi.org/10.2478/eip-2022-0003	Yuta Mogi

4.3 Contributions to Academic Societies

CELf faculty continued to actively engage in a wide range of academic organizations and publications in 2022. As reported in Table 5 below, CELf faculty committed to 69 voluntary roles with an outstanding faculty Paul McBride who was the vice president of JACET Kanto and Ayako Suzuki and Sachiko Nakamura who were reviewers of the prestigious TESOL Quarterly and Satomi Kuroshima who was the Garfinkel-Sacks Award Committee Chair of American Sociological Association (ASA), Ethnomethodology/Conversation Analysis (EMCA). We would like to address Sachiko Nakamura for devoting her time as an executive committee member, reviewer, copy and content editor in 16 academic organizations.

Table 5

Summary of contributions by CELf faculty to academic societies in 2022 (n=69)

Society	Position	Name
JACET Kanto	Vice President	Paul McBride
JACET Kanto Journal	Journal editor	Paul McBride

Englishes in Practice	Editorial Board Member	Paul McBride
JACET ELF SIG	Steering Committee Member (Poster Section)	Paul McBride
JACET	JACET Seminar Business Committee Member	Paul McBride
Asia TEFL	Member of the Asia TEFL ELF research network	Paul McBride
JACET Kanto Chapter	Executive board member	Ayako Suzuki
JACET Kanto Chapter	Steering committee member	Ayako Suzuki
JACET Kanto Chapter Journal	Chief editor	Ayako Suzuki
JACET International Relationship Committee	Committee member	Ayako Suzuki
ELT Journal	Steering Committee Member	Ayako Suzuki
TESOL Quarterly	Reviewer	Ayako Suzuki
JACET ELF SIG	Steering committee member	Ayako Suzuki
ELT Journal (from January 2023)	Editor-in-Chief	Ayako Suzuki
IAFOR Journal of Education - Language Learning in Education	Senior Reviewer	Andrew Leichsenring
IAFOR Journal of Education - Studies in Education	Senior reviewer	Andrew Leichsenring
Englishes in Practice	Reviewer	Andrew Leichsenring
The CELF Forum	Reviewer	Andrew Leichsenring
Extensive Reading Japan	Copy editor	Brett Milliner
System	Reviewer	Brett Milliner
Journal of Extensive Reading	Reviewer	Brett Milliner
Language Awareness	Reviewer	Brett Milliner
RELC Journal	Reviewer	Brett Milliner
Reading in a Foreign Language	Reviewer	Brett Milliner

Englises in Practice	Reviewer	Blagoja Dimoski
The CELF Forum	Reviewer	Blagoja Dimoski
Englises in Practice	Reviewer	Blagoja Dimoski
English Teaching	Editorial Board Member	Miso Kim
English Teaching	Reviewer	Miso Kim
Language and Intercultural Communication	Reviewer	Miso Kim
CELF Forum	Reviewer	Miso Kim
Language Teaching Research	Reviewer	Miso Kim
Woowa Venders' Children's Scholarship	Application essay reviewer	Miso Kim
JACET 2021 Conference	Steering Committee Member	Rasami Chaikul
The CELF Forum	Reviewer	Rasami Chaikul
The International Association of Psychology for Language Learning	Executive Committee Member	Sachiko Nakamura
Studies in Second Language Acquisition	Reviewer	Sachiko Nakamura
Journal of Multilingual and Multicultural Development	Reviewer	Sachiko Nakamura
TESOL Quarterly	Reviewer	Sachiko Nakamura
System	Reviewer	Sachiko Nakamura
Language Teaching Research	Reviewer	Sachiko Nakamura
Journal of Language and Education	Reviewer	Sachiko Nakamura
Studies in Second Language Learning and Teaching	Reviewer	Sachiko Nakamura
Innovation in Language Learning and Teaching	Reviewer	Sachiko Nakamura
Englises in Practice	Reviewer	Sachiko Nakamura
The CELF Forum	Reviewer	Sachiko Nakamura
Englises in Practice	Copy Editor	Sachiko Nakamura
The CELF Forum	Copy Editor	Sachiko Nakamura

JALT Journal	Copy Editor	Sachiko Nakamura
JALT Post Conference Publication	Copy Editor	Sachiko Nakamura
JALT Post Conference Publication	Content Editor	Sachiko Nakamura
JACET	Research Promotion Committee	Satomi Kuroshima
JACET	Steering Committee Member	Satomi Kuroshima
American Sociological Association (ASA), Ethnomethodology/Conversation Analysis (EMCA)	Garfinkel-Sacks Award Committee Chair	Satomi Kuroshima
The Japanese Society for Artificial Intelligence, Special Interest Group on Spoken Language Understanding and Dialogue Processing (SIG-SLUD)	専門委員Executive board member	Satomi Kuroshima
The Japanese Journal of Language in Society	Reviewer	Satomi Kuroshima
Englishes in Practice	Handling Editor	Travis Cote
Englishes in Practice	Reviewer	Travis Cote
The CELF Forum	Reviewer	Travis Cote
Englishes in Practice	Reviewer	Tiina Matikainen
The CELF Forum	Reviewer	Tiina Matikainen
JALT Journal	Reviewer	Tiina Matikainen
CamTESOL	Abstract Selection Committee	Tiina Matikainen
Asian Studies Journal of Critical Perspectives on Asia	Reviewer	Tricia Okada
Jacet 2022 Conference	Steering Committee Member	Yuri Jody Yujobo
Sanseido	Proofreader	Yuri Jody Yujobo
JACET 2022 English Education Seminar	Steering Committee Chair for Program Book	Yuri Jody Yujobo
The CELF Journal	Reviewer	Yuta Mogi
Englishes in Practice	Reviewer	Yuta Mogi

4.4 Research Grants Received by CELF Faculty

CELF faculty received 5 Government Grants-in-Aid for Scientific Research through the Japan Society for the Promotion of Science (JSPS Kakenhi) for their research projects in the 2022 academic year. From the list of projects reported below (Table 6) we would like to give a high remark to Satomi Kuroshima on her outstanding achievement and dedication to be involved in six JSPS Kakenhi grants.

Table 6

Summary of research grants received by CELF faculty in 2022 (n=5)

Grant	Type	Length	Project	Recipient
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2019 ~03-31-2023	内部被曝検査通知における医療従事者と来院者の相互行為分析 Conversation analysis of the internal exposure test result consultation	Satomi Kuroshima (Primary-investigator)
JSPS Kakenhi	Grants-in Aid for Scientific Research (C)	04-01-2020 ~03-31-2024	相互行為における行為の構成——原発避難地域における日常活動の基盤 Action formation in the interaction: Routine grounds of everyday activities for the evacuation area of a nuclear power plant	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2021 ~03-31-2024	社会的相互行為における「逸脱」と「資源」としての非流暢性 Disfluency as deviance from and a resource for interaction order	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2022 ~03-31-2026	英語授業内グループワークにおける同調志向の会話分析研究 Conversation analytic study of group orientation in EFL group work	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2020 ~03-31-2023	Intersectionality of the Transgender and Transnational Lives of Transpinay Entertainers in Japan	Tricia Okada (Primary investigator)

5. CONCLUDING REMARKS AND PLANS FOR 2023

In conclusion, CELF is committed to providing its teachers with ongoing professional development opportunities to enhance their teaching skills and promote the success of their students. CELF's faculty development activities include a range of workshops and training programs covering a variety of topics related to English language teaching, assessment, and research. These activities provide teachers with the tools and resources they need to stay up-to-date with the latest trends and developments in the field, and to

create effective and engaging learning environments for their students. Additionally, CELF's commitment to teacher development helps to create a community of dedicated and innovative instructors who are committed to promoting ELF. Through its faculty development activities, CELF demonstrates its commitment to supporting both its teachers and its students, and to promoting excellence in English language teaching and learning.

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